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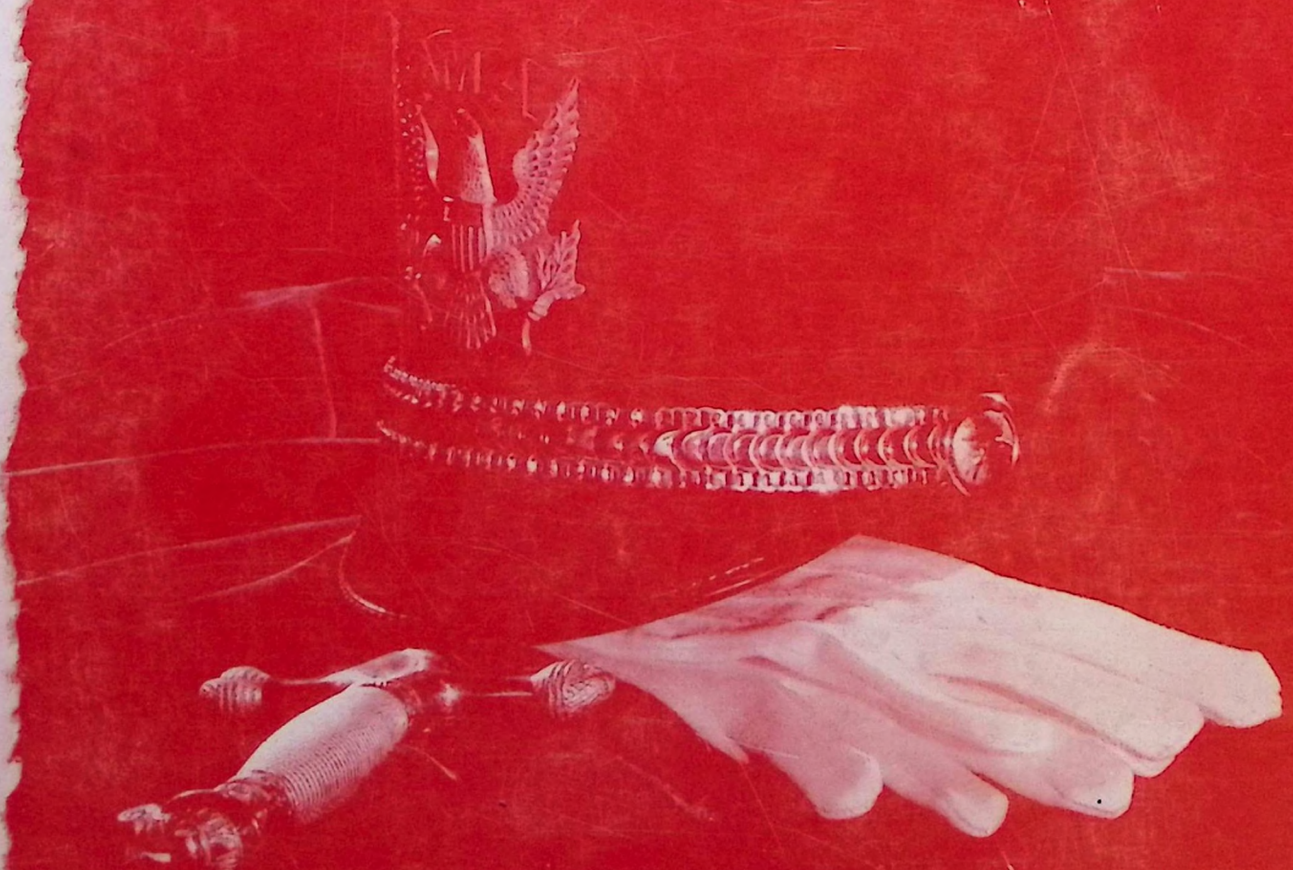
AUGUSTA



FORT
DEFIANCE
VIRGINIA

39DB

Augusta

MILITARY ACADEMY

FORT DEFIANCE, VIRGINIA

An Honor School

MEMBER OF NATIONAL ASSOCIATION OF INDEPENDENT SCHOOLS
MEMBER OF VIRGINIA ASSOCIATION OF INDEPENDENT SCHOOLS
MEMBER OF ASSOCIATION OF MILITARY COLLEGES AND SCHOOLS OF THE UNITED STATES
MEMBER OF EDUCATIONAL RECORDS BUREAU
ACCREDITED BY THE VIRGINIA STATE BOARD OF EDUCATION
ACCREDITED BY THE SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

WHAT PARENTS MAY EXPECT

AUGUSTA'S program is designed for the greatest development of the individual toward his life's goal. To achieve this, the boy is carefully tested to determine his capabilities and his interests. By effective guidance, superior instruction and sound military training, the boy will have every opportunity for maximum mental, physical and character growth. There are several factors which make Augusta ideal in this program of development for most boys, for a school exists not only for academic achievement but also for character molding and development.

Scholarship

Augusta is essentially a college preparatory school and its scholarship is widely recognized. It is fully accredited and its graduates enter leading colleges and universities, as well as the Service Academies. Its academic program is modern in content, but traditional in concept and methods.

Faculty

Augusta faculty officers are gentlemen as well as scholars of the highest caliber. Specialists in their own fields, they are concerned with the problem of the boy, and have been chosen for their ability to guide and direct him. All members of the faculty have at least a baccalaureate degree with many holding higher degrees. They are outstanding in their fields.

Location

Augusta is located at Fort Defiance, Virginia, in one of the most beautiful sections of the Shenandoah Valley, eight miles north of Staunton on U. S. Highway 11. The country location has no atmosphere of bright lights and of city temptations and distractions. Here a boy breathes the clean air of country life, and is surrounded with grounds ample for all sports, recreation and parades.

Equipment

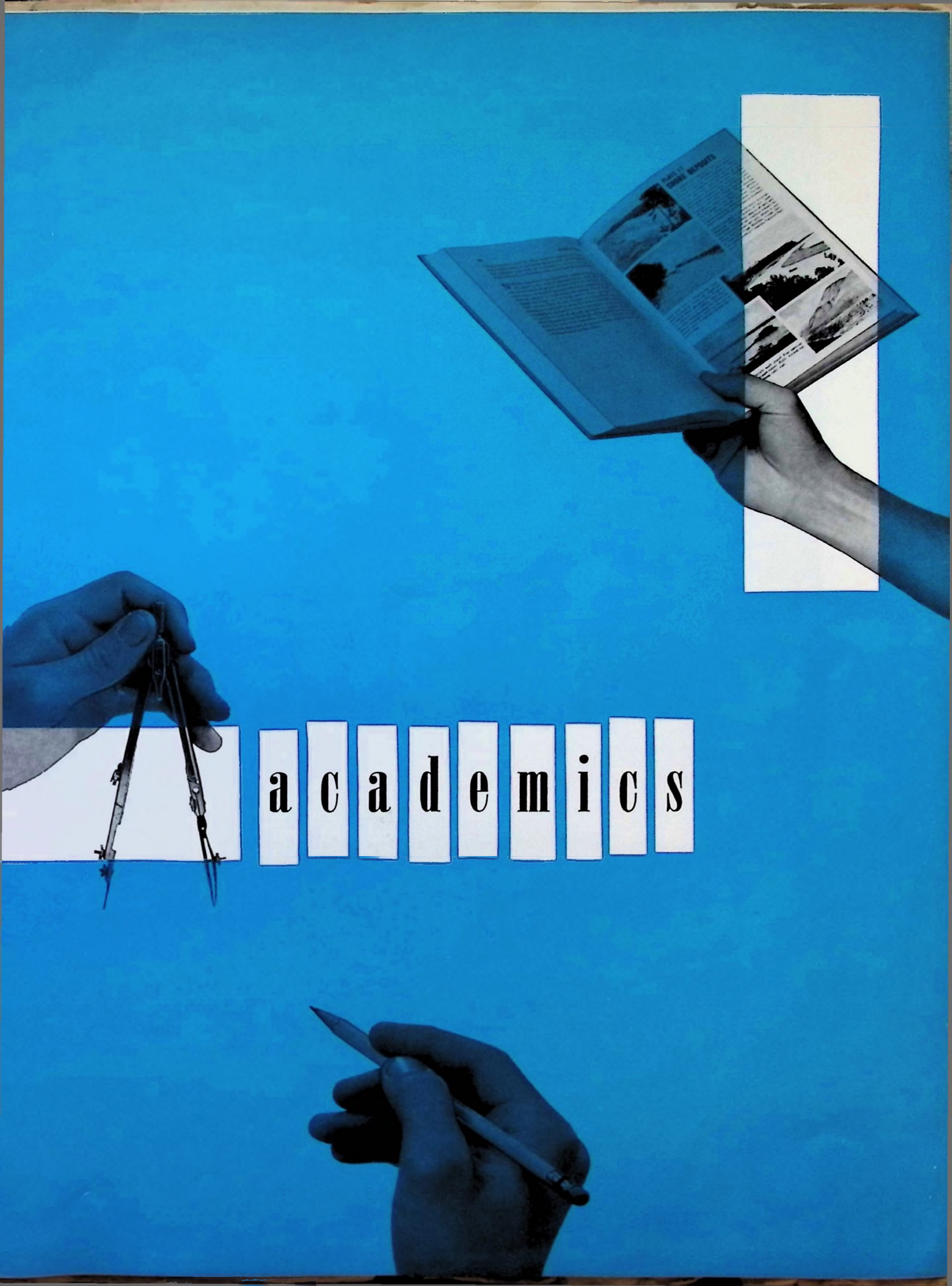
Augusta is well equipped to provide comfort in living conditions for every phase of cadet life. The main barracks, completely fireproof, is the center of activity. A modern mess hall, library, generous sized classrooms, laboratories, armory, infirmary, huge gymnasium, swimming pool and auditorium provide every type of outlet for a boy's activities and care. Augusta also has a spacious parade field, tennis courts, football field and baseball diamond included in its assets.

Self-Discipline

Augusta is noted for its well-disciplined corps. The conduct of the corps is controlled on a natural basis. Under the R. O. T. C. program, each boy places himself in sympathy with the military routine. The spirit is maintained by the personal desire of each boy to cooperate, rather than from any external pressure. Augusta discipline is used in a corrective sense to help the boy develop a sense of social values consistent with democratic living.

Round the Clock Supervision

Each boy is supervised by men who desire to guide the boy from the time he awakens until taps. A faculty officer is always on hand from reveille until after midnight to help supervise the formations of the day and to aid any boy who may ask for help. Members of the faculty live in the Barracks with the boys and are ready at all times to listen to their problems or simply to help them along. With this dormitory relationship as a background, the instructor-counselor is better enabled to serve the cadet in the classroom. Each person understands the other with the result that the formal atmosphere of the public school classroom disappears into a cordial atmosphere where each boy is well understood.



academics

THE AUGUSTA PROGRAM

The Academic Department of Augusta is modern and progressive, being fully accredited by the Southern Association of Colleges and Secondary Schools and the Virginia State Board of Education. Augusta is a member of the Virginia Association of Independent Schools, the Association of Military Colleges and Schools of the United States, and the National Association of Independent Schools. In 1949 Augusta became a member of the Educational Records Bureau as another step forward toward proper classification of the student and as an aid in selecting the correct program to meet individual abilities and interests.

However, Augusta's academic program is a flexible one in which we attempt to adjust the instruction to meet the specific needs of our students. This is, of course, an advantage over the public school where educational needs are provided for the majority rather than for the individual. Approximately ninety per cent of all cadets at Augusta are considering college as

their goal, therefore the academic instruction at Augusta is rigorous and thorough. New courses are added yearly in order to better equip the college bound student with a sound foundation.

Faculty Advisers

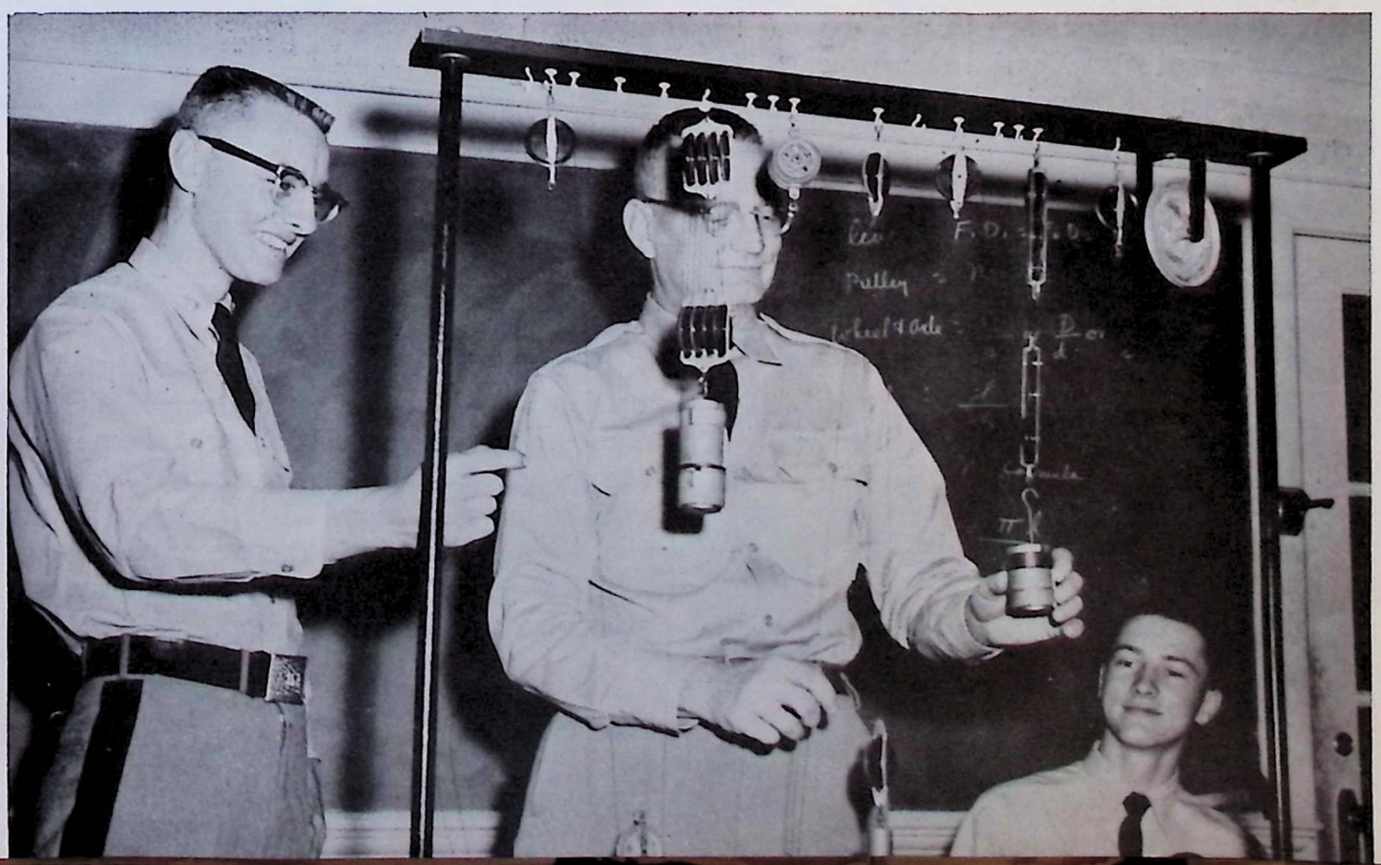
Upon entering Augusta, and after proper classification of the cadet, he is assigned to a faculty counselor who will aid the boy in his entire high school career. The boy is advised by his faculty officer and frequent consultations are held with the Superintendent. If it is the opinion of the counselor that the boy should change his courses or lighten his schedule, the recommendation is sent to the Superintendent via the Headmaster's office. This close association is invaluable to the boy in overcoming personal and academic difficulties, and in the selection of a college which specializes in the boy's field of interest. As a result of this relationship, the Superintendent is better enabled to give an accurate account of the boy's abilities and capabilities to the college and to the parents.

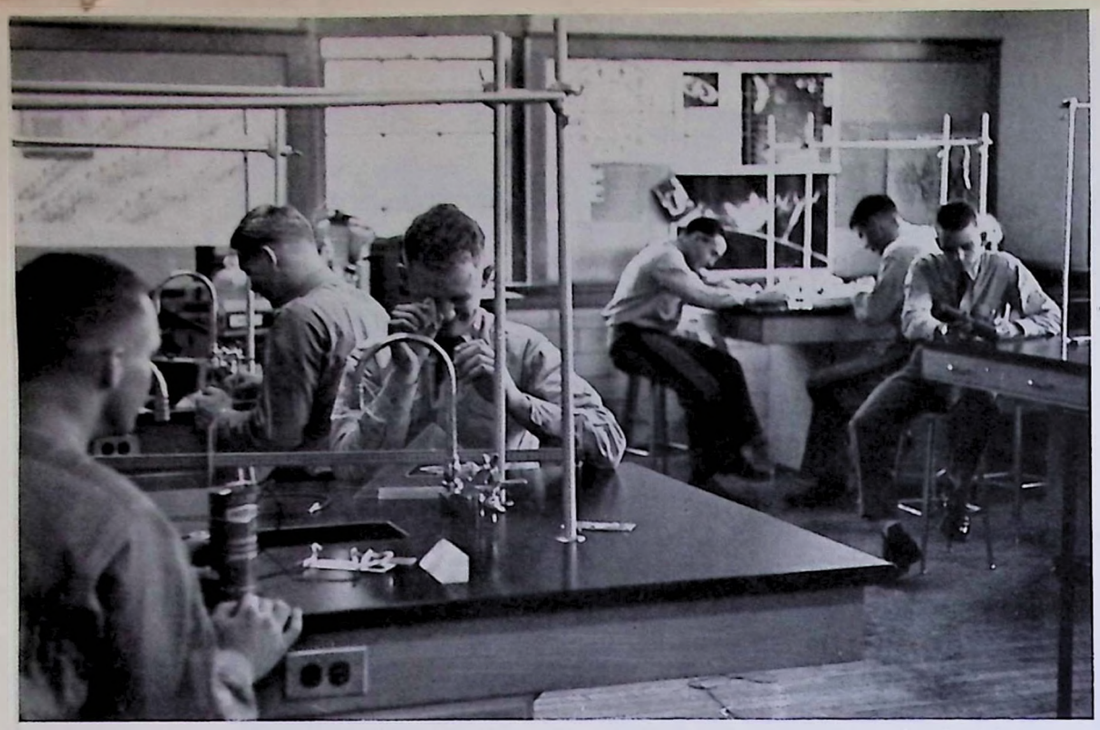
Supervised Study

The effectiveness with which boys learn in groups is largely dependent upon individual instruction. Augusta exists to provide excellent academic training for those boys who wish to excel. It is the boy who desires thorough training and wishes to receive that special attention which Augusta stresses whom we hope to help.

The answer lies in Augusta's plan of small classes, personal attention, intimate association with a faculty officer who acts as a friend and an adviser, and in close supervision of all study. Each night your son will find a teacher dropping in on him during the evening to ask, "How is the homework going, Jim?" Here, on an informal basis, some of the best teaching contacts are made. This goes on every study night during the entire school year.

Since the faculty ratio is approximately one to twelve, there are at least six teachers in barracks who help the boys during the two-and-a-half-hour study period each evening. In addition to this, for one hour each night during the school week, on each specified school night there are teachers in their classrooms to give additional help to their students. The teachers who live in barracks are always willing to be of aid to the cadet, and this contact aids the cadet immeasurably.





Study Hour Classes

As an aid to those students having difficulty in a subject, each department is assigned a specific night when each teacher in that department holds help classes for an hour. The teachers are in the classrooms from 7:15 p.m. until 8:15 p.m. A list is given the Principal of all boys who must attend help class. Any boy who is doing well may attend voluntarily. If a boy fails a subject, he must attend night class for the next month.

The schedule of help classes is as follows:

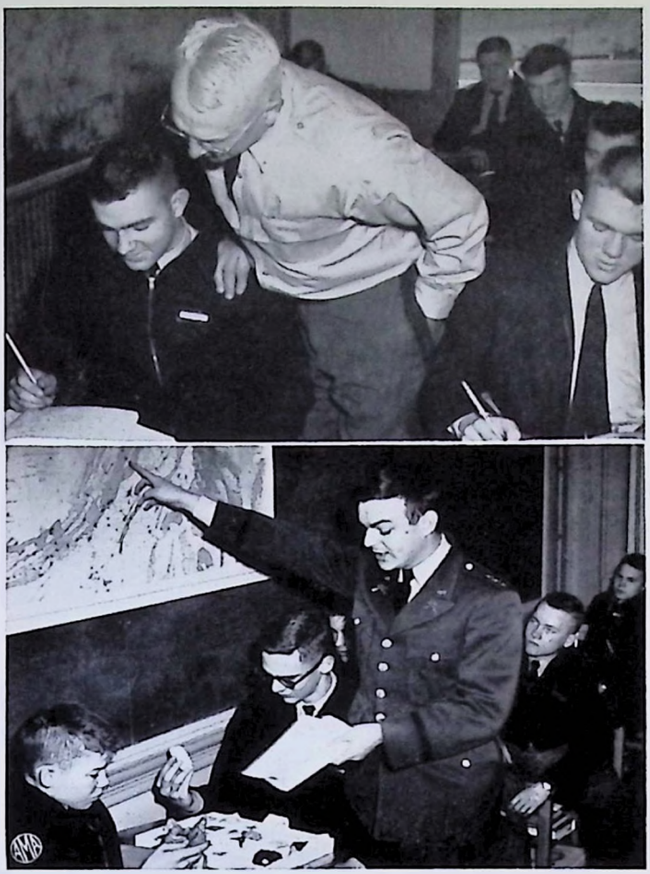
Monday nights: Social Studies Department
Tuesday nights: Mathematics Department
Wednesday nights: Science Department
Thursday nights: English Department
Friday nights: Foreign Language Department

Library

The new Maggie Belle Roller Robinson Library is one of the centers of academic activity. With two spacious reading rooms comfortably furnished, each cadet has the time every day for improving his habit of good reading. All books are on open shelves to encourage exploration.

Our library is not just a collection of reference books. Naturally, it does have that feature, but it also has hundreds of novels, classics, and current books on the topics of the day. Periodicals of all types from the National Geographic to daily newspapers are included on its shelves. Over sixty periodicals are in the AMA Library.

The library is supervised by an efficient librarian who is always willing to aid the boys who seek a reference book or a home-town newspaper. In addition to regular classwork, each student at Augusta has personal instruction by the librarian in the use of the library. This has proved of great value to the students who plan to take college work.



COURSES OF STUDY

English

English is the core of the academic course of studies. It is the one subject required of every cadet every semester. The aims of the English Department are to develop the student's ability in self-expression, both written and oral, and to increase his capacity to interpret and enjoy the thoughts of others. Grammar is stressed at all times, whether a cadet is taking first-year English, English 5, or English 51.

Eighth-grade English. *English Grammar and Composition*, Warriner. *Adventures for Readers*, Nieman and O'Daly (Laureate Edition). *New World Dictionary.*

Eighth-grade English is the basis for the upper school program of English studies. The practical skills of reading, writing, listening, and speaking are taught with an aim toward establishing the enlightenment and refinement of taste acquired by intellectual and aesthetic training.

English 1. *English Grammar and Composition*, John E. Warriner. *Adventures in Reading*, Lodge and Braymer (Laureate Edition). *A Vocabulary Builder, Book Four*, Austin M. Works. *English Workshop*, Warriner. New World Dictionary.

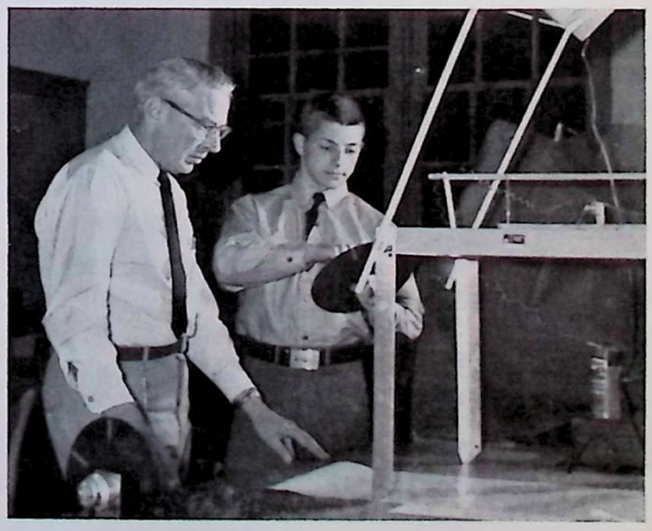
First-year English at Augusta is planned to review the language fundamentals and to prepare the student for greater accuracy and skill in all forms of English Grammar. In addition, the analysis of reading techniques, composition and letter writing, and the beginning of the awareness of good literature is instilled into the cadet.

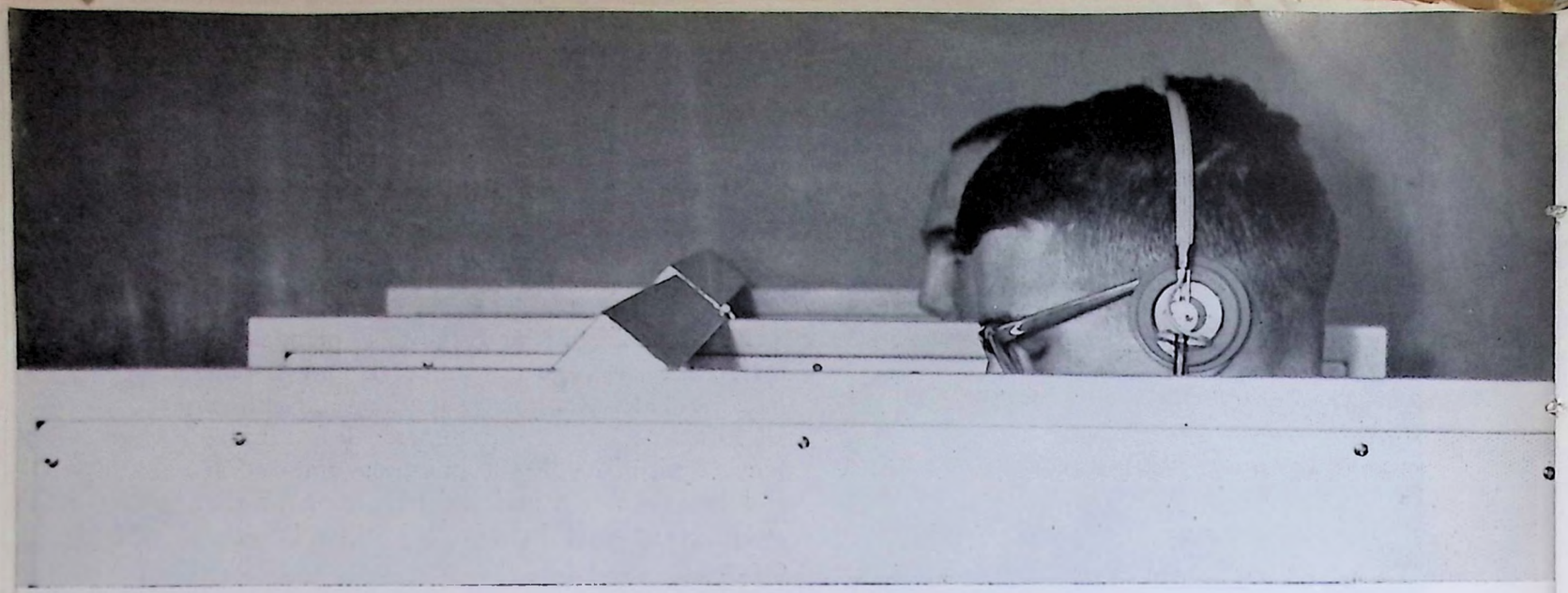
English 2. *English Grammar and Composition*, Warriner. *Adventures in Appreciation*, Loban and Olmsted (Laureate Edition). *A Vocabulary Builder*, Book Three. *English Workshop*, Warriner. New World Dictionary.

Second-year English is intended to broaden the scope of the student and to bring more emphasis to the reasons behind the rules. The student is introduced to the various types of literature which will aid in the development of literary appreciation and reading habits. Creative writing is stressed in the course.

English 3. *English Grammar and Composition*, Warriner. *Adventures in American Literature* (Laureate Edition), Blumenthal, English Workshop, *Enriching Your Word Power.* Works. *Junior English Review Exercises.* Wood. New World Dictionary.

Third-year English includes the introduction to formal literature. Extensive reading in the American masterpieces is encouraged and emphasis is placed on literary style and an understanding of the periods of American literature.





Augusta's new 16 booth language laboratory enables the student to record, to listen to master recordings, and to tape and allows the teacher from the console to monitor each cadet and to broadcast four different programs simultaneously.

Weekly themes are given, and work on the long formal theme is introduced.

English 4. *English Grammar and Composition.* Warriner. *Adventures in English Literature,* Priestly and Spear (Laureate Edition). *Building Word Power,* Orgel and Works. *Vitalized English,* Didas. *Senior English Review Exercises,* Wood. *New World Dictionary.*

Fourth-year English is designed to fulfill the student's required preparation for college admittance and college work. Students develop their vocabularies, review the principles of grammar, do formal theme writing, and study a cross section of English literature.

English 5. *English Grammar and Composition,* Warriner. *Building Word Power,* Orgel and Works. *Vitalized English,* Didas. *Senior English Review Exercises,* Wood. *New World Dictionary.*

*English 5 is an intermediate course in orthography, grammar, and composition. In composition, particular training is given in syntax, unity, and coherence. Selected readings are analyzed for structure, development, and literary content.

*English 51. *Adventures in World Literature,* Inglis and Stewart. *Advanced Composition,* Warriner. *Backgrounds of European Literature,* Horton and Hopper. *Vitalized English,* Didas.

*English 51 has world literature and advanced composition as its subject matter; the students are provided with increased opportunity to become better acquainted with literary development from the ancient Greeks to the present, and to improve their creative expression through directed research and formal writing.

*English 5 may not be taken in place of English 4 without the permission of the Chairman of the English Department. English 51 may not be substituted for English 3 or English 4.

Mathematics

One of the key subjects for every student is Mathematics. Whether the student intends to be an engineer or a scientist on the one hand, or to go into commercial or professional work on the other, a knowledge of Mathematics is essential. We offer a total of six courses in Mathematics and we require at least three full credits in Mathematics for graduation.

General Mathematics: "Mathematics, A Modern Approach" — Wilcox, Yarnelle

This mathematics course, designed for students in the eighth grade, presents the subject in such a way that the fundamental ideas and applications of mathematics can be understood and effectively used by persons of differing age levels, mathematical backgrounds, and abilities. Subjects covered are "Numerals, Old and New," "Numerals with Different Bases," "Sets," and many other general mathematics principles.

Algebra 1. Elementary Algebra: Edgerton and Carpenter. SMSG First Course in Algebra.

As Algebra is the basis of all higher Mathematics, so is first-year Algebra the basis of our Mathematics course. Starting with the fundamental operations, it leads the student up to quadratic equations.

Algebra 2. Intermediate Mathematics: SMSG.

A continuation of Algebra 1, Algebra 2 starts with quadratic equations, and goes on through simultaneous equations in three unknowns, progressions, the Binomial Theorem, and graphs.

Geometry. SMSG Course in Plane and Solid Geometry.

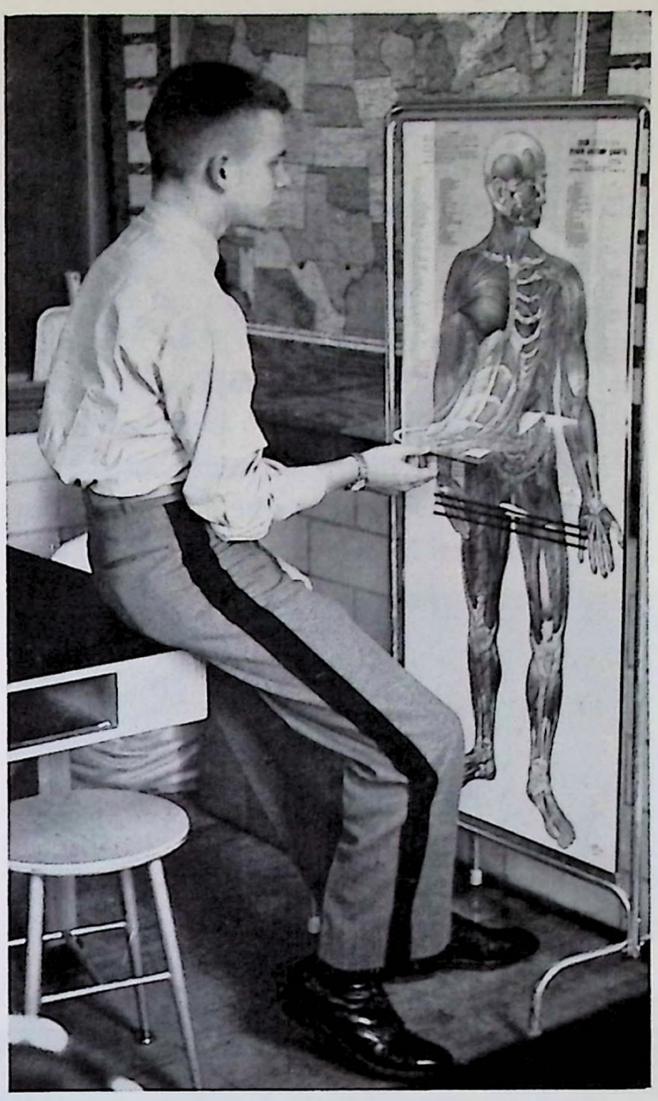
This is the third year of our required Mathematics series. Great stress is laid on the solution of original exercises as against the method of memorizing the proofs of propositions.

Algebra and Trigonometry: Text by Cameron

These courses are required for graduation. One-half unit is granted upon the completion of each course.

Advanced Mathematics: Text to be announced

Augusta's advanced course in mathematics is designed for the student who wishes to apply to the college of his choice for advanced placement. Subjects which are covered include beginning calculus, analytical geometry, and advanced algebra. Prerequisites include two years of algebra, geometry, and trigonometry and senior algebra.



Science

Few courses in high school hold student interest better than the Sciences. Realizing that students are interested, and that the world is becoming more science-conscious, Augusta has added three new Science courses to its curriculum in recent years. Biology was added in 1947, Astronomy in 1959, and Earth Science in 1963.

All of our Science courses are planned to prepare the student for further study of these courses in college, and we thus use a combined laboratory and lecture method of instruction. Our laboratories are new and the equipment is adequate for each boy to do individual experiments. In 1961 a completely modern Biology laboratory was equipped with the latest equip-

ment available — including a model of the human body, Geiger counter, ultra violet lamps and a Van de Graaff generator. In 1963 each science laboratory was completely remodeled and new equipment was furnished in each Science.

Few subjects are of more importance to the high school boy of today than Science. Augusta has tried to emphasize this importance and has enlarged and improved all branches of the Sciences. The results have been shown at the Statewide Science Contests held at the College of William and Mary every spring.

Augusta placed more cadets in four years of competition than any other school, public or private, in the State of Virginia.

Science 8—Text to be announced

Science 8 follows the suggested science curriculum of the Virginia State Board of Education. The first semester is devoted to a study of beginning chemistry and the second semester introduces the student to biology. Laboratory work and individual projects are an integral part of the course.

Science 9—Text to be announced

Science 9 does not require Science 8 as a prerequisite, for it is designed with a semester coverage of physics and a semester introduction to earth science. An excellently equipped laboratory, installed in the fall of 1963, allows a variety of experimentation in both phases of ninth grade science.

General Science is an interesting laboratory course in the study of the planetary systems, weather, climate, geographical formations, health, and the agricultural and industrial belts of the world. This course is designed for freshmen who desire a foundation in scientific thought.

Astronomy. Encyclopedia of Astronomy: Larousse.

In this space age, Astronomy fits the bill to introduce students to space and space relationships. Basic facts and theories are discussed, and student projects make Astronomy a vital and interesting additional science course at Augusta. (Senior elective when demand is sufficient.)

Earth Science. *The World We Live In: Earth Science:* Namowitz and Stone.

To stimulate interest in the science of the earth, Earth Science was established in 1963. A study of earth history, rocks, minerals, earth formations, identification and chemical analysis all form a part of the classroom work. Trips are made to the local caverns, formations, lapidary shops and museums. This course is limited to twenty ninth graders who were outstanding in eighth grade science courses.

Biology. Biological Science. Molecules and Man: BSCS (Houghton Mifflin). Biological Science: Green Version. (Rand, McNally & Co.)

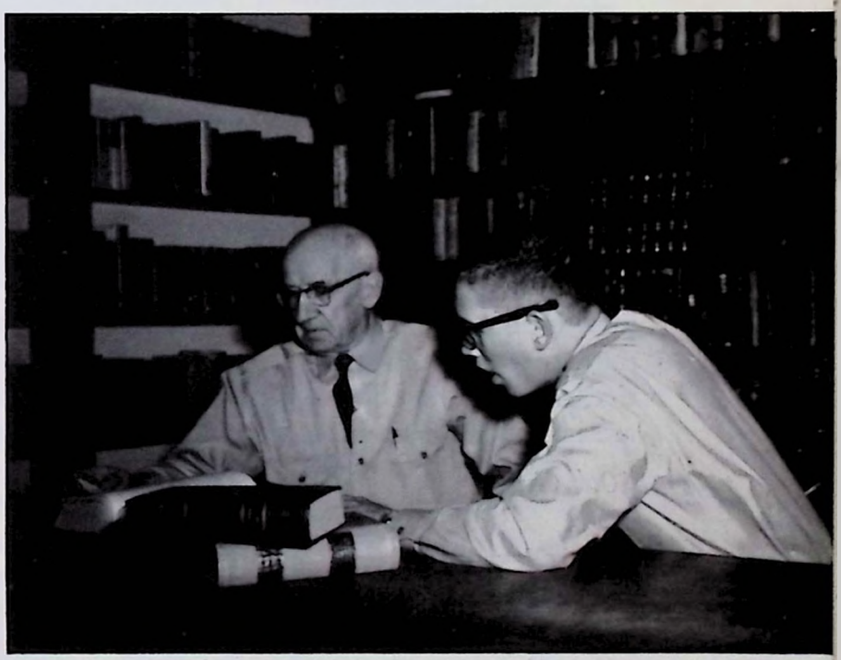
Augusta's modern science program offers two versions of the BSCS Biology program currently. Approximately half of the students will study the Blue Version or the molecules to man approach while the other half will study the Green or the Ecological Version. Equipped in 1963, the biology laboratory will offer the student a more vivid laboratory experience in that field.

Chemistry. An Experimental Science: Pimental, Editor. CHEM Study.

Chemistry, a Junior or Senior course, presents a complete study of the general principles involved in modern chemistry and a systematic study of the properties of the more important metallic and non-metallic elements. The student is drilled in the understanding of problem work, valence, and balancing equations. Laboratory work is conducted in a new laboratory, equipped in 1963 with new desks, a hood unit, sinks and a dark room.

Physics. PSSC Text: Physics.

The basic idea of Augusta's course in physics is preparation for more advanced work in college. Problem work, mechanics, light, sound,



heat and electricity are stressed. An excellent new laboratory equipped in 1963 is available for all experiments. Under the PSSC course, students learn through experimentation.

The Social Studies

The study of The Social Studies at Augusta represents a combination of the traditional approach to social studies as well as a more modern approach. Thus there is opportunity to

study the past and to derive an understanding of what is happening today and why. Recognizing the need and importance of class discussions, oral reports and a comprehensive news events program, the Augusta Military Academy has practically doubled its offering in the Social Studies field.

8th Grade *World Geography* *Required*
The World Today, Its Pattern and Cultures, Kohn and Drummond

The basis of all historical understanding is a broad knowledge of the geography of the world. Today's geography is totally different from yesteryear's. Yearly new nations are added to the family of nations. Therefore Augusta has placed geography at the beginning of the social studies program.

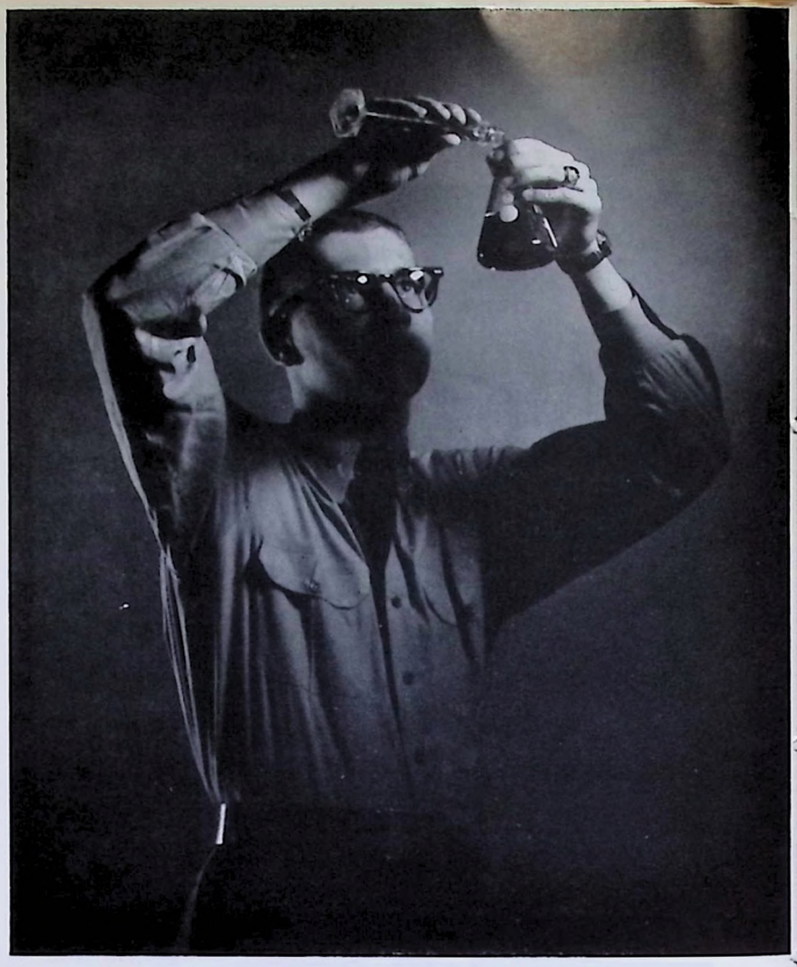
9th Grade *World History* *Elective*
Living World History, Allyn & Bacon, publishers

This course ranges from the beginnings of civilization to the present. The traditional approach to world history is pursued, but also more modern approaches such as the incorporation of Asian and South American civilizations are incorporated in the course.

10th Grade *Latin American, Near Eastern and Far Eastern History*

Multi Text Approach, includes

The Two Chinas
Emerging Africa Hyman Kublin
The Rim of Asia et alia
The Middle East
Latin America



10th Grade *Asian and Near Eastern History*
Text—To be Announced *Elective*

As the geography of this globe changes, so changes the course content of the history program. Realizing the great need to adapt our programs to contemporary requirements the A.M.A. has incorporated a brand new course emphasizing the history and development of the newly added nations.

11th Grade *American and Virginia Government* — Text: Magruder and Cavalier Commonwealth.
Required

To teach a boy to be a good citizen A.M.A. has laid the stress in this course upon meaningful activities. Trips to places of interest such as the peculiar city manager form of government, originated in Staunton, and other sites, as well as a comprehensive news events coverage, group discussions, projects and reports highlight this course. Yet, a traditionally thorough study of the structure of the federal, state and local governments in the U. S. takes place at the same time.

11th Grade Sociology *Elective*
High School Sociology, Cole and Montgomery

What is men's place in society? how can a people permit a dictator to run their lives? Who would be the best choice as a mate? The sociology course attempts to give answers to these questions.

12th Grade United States and Virginia History. Text: Virginia Cavalier Commonwealth *Required*

This course attempts to visualize the dynamic development of this country politically, socially, economically and culturally. It relies strongly upon traditional teaching methods but allows for individual research projects. A news event coverage is closely integrated into the course.

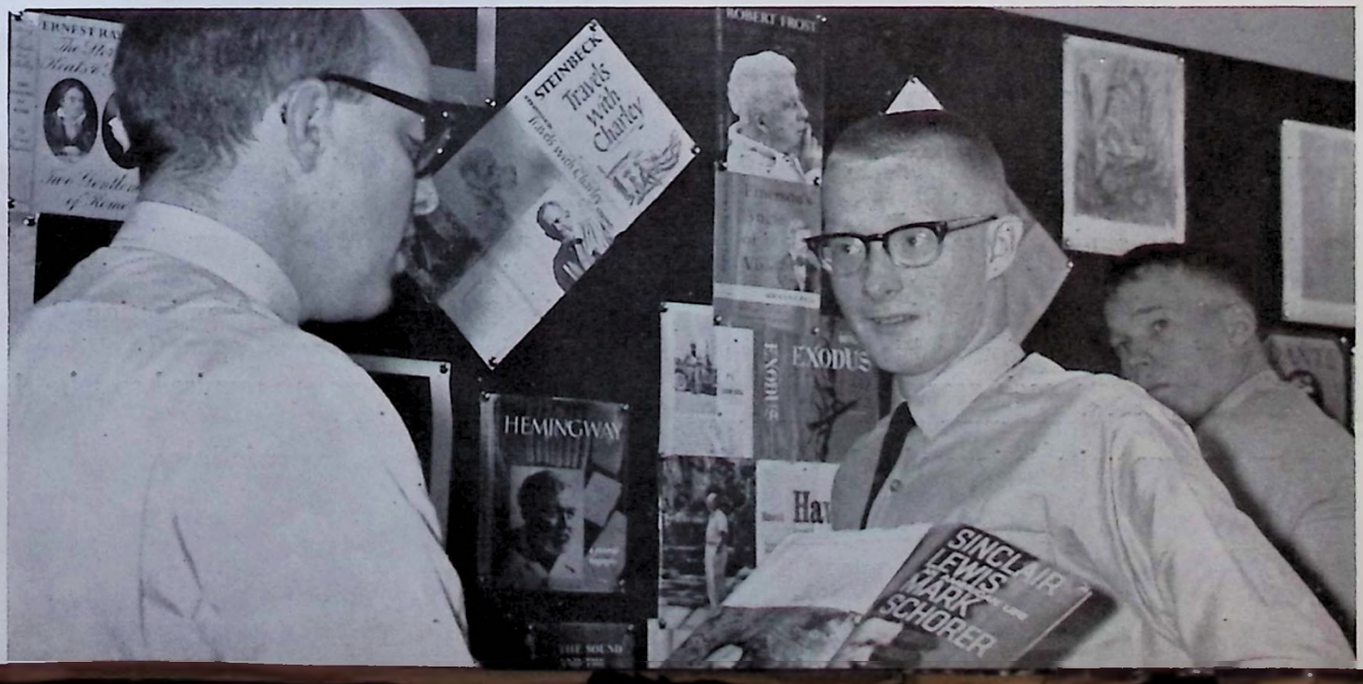
12th Grade Problems of Democracy *Elective*

No history program is complete without a comprehensive coverage as to what are the problems that confront our nation today. How did these problems come about and how can they be solved? It is the purpose of this course to form appreciation and understanding of the problems confronting U. S. democracy, especially those deriving from the difference of Capitalism and Communism.

Languages

The question most frequently asked by Augusta students is: "Why should I take a foreign language?" The simplest answer would be that most colleges require either two years of two languages or three years of one, but this still does not reach the basic idea behind languages. Any foreign language makes a student more articulate and refined in oral expression and more familiar with world history and culture. A student seeking a general education should have as a minimum a reading knowledge of one foreign language. To satisfy the great variation in the ability of students, Augusta offers four languages for study, all of which are offered for three years. Although a cadet may satisfy graduation requirements with two years of one language, it is preferable for the student to take three years of one, as this gives a better background for college work. Frequently, we recommend two years of two different languages.

In 1963 a modern 16-booth language laboratory was installed at Augusta.



Latin

First Year Latin:

1. *First Year Latin,* Smith and Thompson (Allyn and Bacon)
2. *Workbook,* to accompany text

Second Year Latin:

1. *Second Year Latin,* Scudder (Allyn and Bacon)
2. *Workbook,* to accompany text
3. *Latin Review Exercises I-II* (Educators' Publishing Co.)
4. *Latin Grammar,* Henle, R. J. (Loyola University Press)
5. *Latin Two Years* (Oxford Review Series)

Third Year Latin:

1. *Third Year Latin,* Deferrari and Joseph (Bruce Publishing Co.)
2. *Latin Grammar,* Henle, R. J. (Loyola University Press)
3. *Latin Review Exercises II-III* (Educators' Publishing Co.)

Latin is recommended for pre-medical students and for those who desire a classic background. Latin and English supplement one another and Latin adds to the student's vocabulary. Latin is an excellent foundation for English and together with German gives an excellent background to scientific students.

Spanish

Spanish I. Harcourt Series. A-L-M-Spanish Level One. Graded Spanish Reader.

Spanish II. A-L-M Spanish Level Two. Spanish Review Exercises (George S. Phyllides). Graded Spanish Reader.

Spanish III. A-L-M Spanish Level Three. Espana y su Civilizacion (Ugarte). Spanish Review Exercises (George S. Phyllides).

French

French I. "Parlez-vous Francais?" by Newschatz and Heubner. Graded tapes and recordings. "Premier Etape."

French II. "Oui, Je Parle" by Newschatz and Heubner. Graded tapes and recordings. "Les Trois Mousquetaires": Spiers.

French III. Simplified French Review: Barton and Sinch. Colomba: Robert. Moliere's plays.

Reading Course

The Reading Clinic at the Augusta Military Academy was established in order to detect cases of reading disability and to provide results in minor corrective cases.

To further the success of this program, the most scientific equipment available has been acquired. This includes the Telebinocular, which by purely mechanical means, reveals defects of vision which in many cases have never been even suspected by either pupil or parent. No attempt is made to remedy such defects but recommendation is made to parents that pupils be sent to a competent oculist.

Reading is a voluntary course and is not given unless the parent requests this course which is given after school hours at an extra expense.

REQUIREMENTS FOR GRADUATION

Each candidate for graduation is required to attend the Academy for at least one full year, except that no student from a foreign country other than Great Britain and Canada may graduate in one year, and each student is required to take at least four subjects, exclusive of military subjects, each year. Candidates for the A. M. A. Diploma must present credit in the twenty-two units designated below. Credit is given for satisfactorily completing work done at any recognized high school, provided the credits offered are in the courses listed below. All candidates for graduation are required to take the College Entrance Examination Board examinations, both morning and afternoon programs. All juniors are required to take the P.S.A.T. examinations.

The requirements are as follows:

A. M. A. Diploma

ENGLISH . . . . . 5 Units

MATHEMATICS
- Algebra I and Algebra II
- Plane and Solid Geometry
- Trigonometry and Algebra
- General Math or Advanced Math . . . . . 5 Units

HISTORY
- American (Required)
- Civics (Required)
- Ancient
- English . . . . . 3 to 5 Units

SCIENCE
- Two or three courses, of which one must be chemistry or physics . . . . . 3 Units

FOREIGN LANGUAGE
- Three years of one, or two years of two languages . . . . . 3 Units

MILITARY SCIENCE . . . . . 1 Unit

ELECTIVE . . . . . 1 or 2 Units
Acceptable by the Academy

TOTAL . . . . . 22 Units

18 of these academic units must be earned in the 9-12 or post graduate grades.

A. M. A. Scientific Diploma

The A. M. A. Scientific Diploma is offered to the student who desires to continue in college in the field of engineering or science. Under this plan, only two units of a foreign language are necessary, thereby allowing more credit for science and mathematics courses. Our curriculum is flexible, and while we state that certain courses are required for graduation, we will make exceptions when the good of the individual is at stake. A total of 21 units must be offered to satisfy diploma requirements.

ENGLISH . . . . . 5 Units

MATHEMATICS
- Algebra I and Algebra II
- Plane and Solid Geometry
- Trigonometry and Algebra
- General Math or Advanced Math . . . . 5 Units

HISTORY . . . . . Up to 4 Units

SCIENCE . . . . . 4 Units

ELECTIVE . . . . . 1 or 2 Units

FOREIGN LANGUAGE
- Two years of one language . . . . . 2 Units

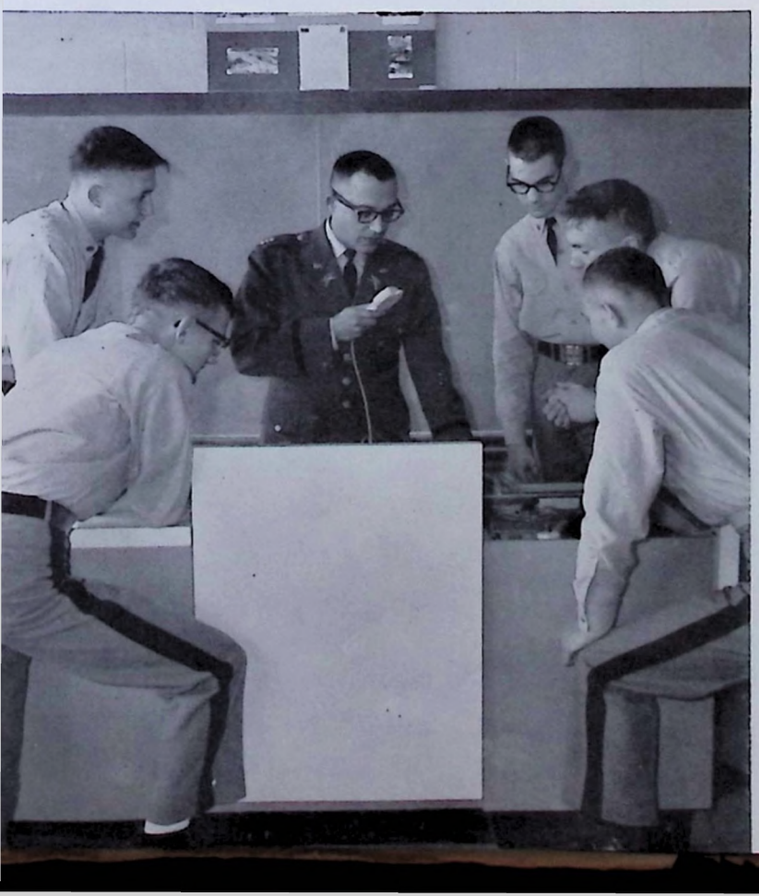
MILITARY SCIENCE . . . . . 1 Unit

TOTAL . . . . . 21 Units

17 of these units must be earned in the 9th to 12th or post graduate years.

High School Certificate

The high school certificate will satisfy minimum entrance requirements for college admission. The 20 units must be earned from the eighth grade through the twelfth and/or post graduate year.



ENGLISH . . . . . 5 Units
MATH
General Math
Algebra I
Algebra II
Plane and Solid Geometry . . . . . 4 Units
SCIENCE . . . . . Up to 4 Units
HISTORY . . . . . Up to 5 Units
ELECTIVES . . . . . 4 Units
Acceptable by the Academy
TOTAL . . . . . 20 Units

16 of these must be earned between the 9th and 12th or post graduate years.

It is called to the attention of future patrons that there may be special cases where special privileges will be allowed certain cadets to enable them to acquire either an A. M. A. Diploma or a Scientific Diploma with units different from those specified above. This will be entirely in the hands of the Superintendent and the Advisory Board.

With few exceptions all courses last the entire year and no credit is given unless the whole course is completed. The only exception to this rule is in the case of a cadet who may enter late in the school year and who may be given credit for satisfactorily completing a subject begun in another school.

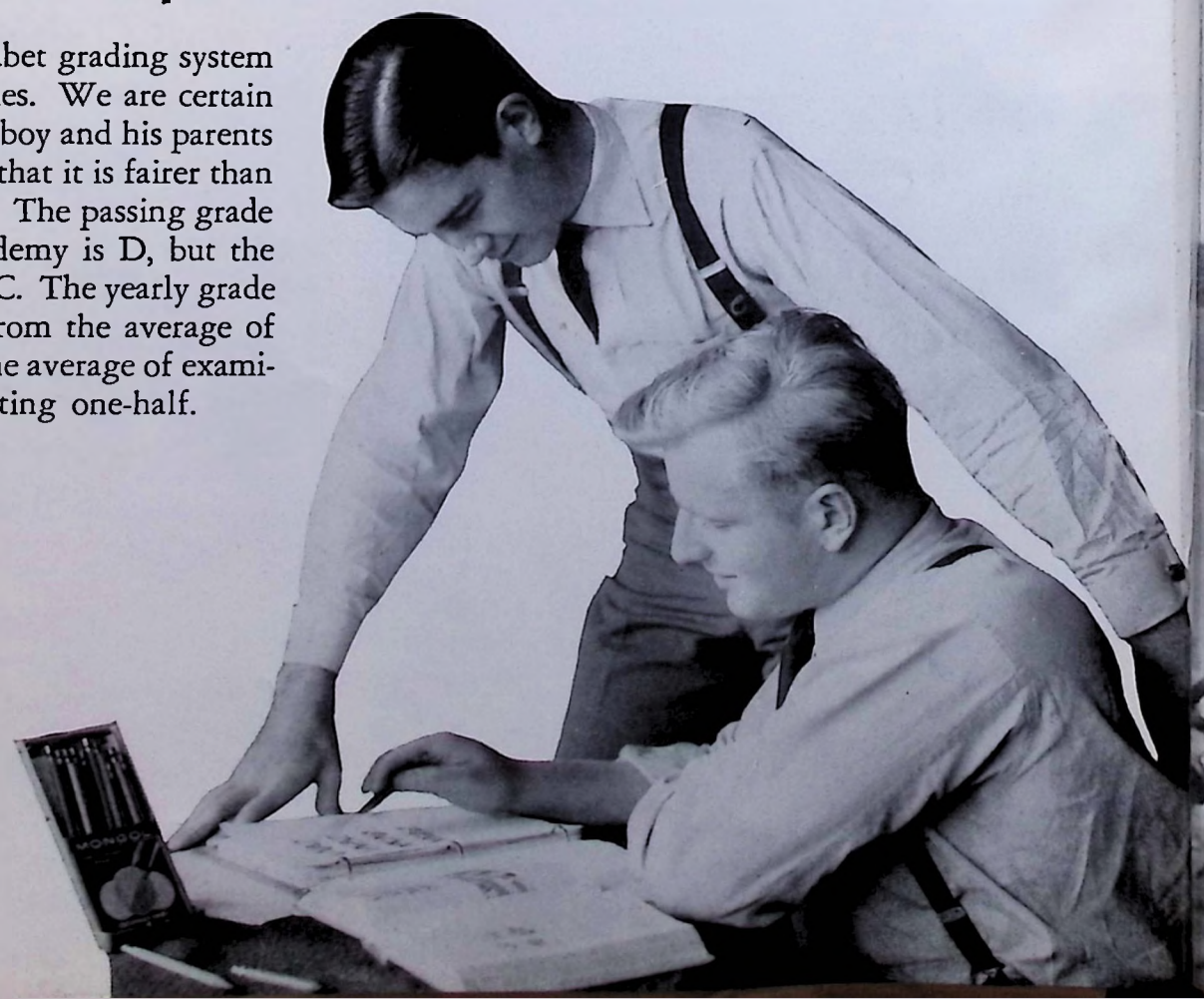
Grading System and Reports

Augusta uses the alphabet grading system rather than pinpoint grades. We are certain that a grade of B tells the boy and his parents that he is doing well and that it is fairer than a pinpoint number grade. The passing grade in all courses at the Academy is D, but the college certifying mark is C. The yearly grade is the average obtained from the average of the monthly grades and the average of examination grades, each counting one-half.

Realizing the interest which each parent has in his boy here, Augusta sends out a report of grades at the end of each month and at the end of each examination period. The school year is divided into two semesters, with the examinations being given in January and in June. The report of each cadet is closely observed and studied by the Superintendent and conferences are held among the teachers, cadet and the Superintendent if a cadet's marks are unsatisfactory.

Any senior who fails two final examinations will not be allowed to take any re-exams. No re-exams are given to any students at Finals except seniors and there will be a charge of $5.00 for each re-examination at that time.

We earnestly request the parents' cooperation with us. Every faculty adviser will be only too glad to discuss a cadet's progress and we believe that a pat on the back or a reprimand, depending on a cadet's marks, will encourage him to do better, particularly if it comes from back home.



MACBETH
BEAT
SMA

Summer School

of

AUGUSTA MILITARY ACADEMY

STUDY PROGRAM

Augusta Military Academy's summer program is modeled after the winter program but is entirely civilian in dress and regulation. It is directed toward the needs of ninth through the postgraduate students who desire to take advanced work or who wish to salvage previous credits.

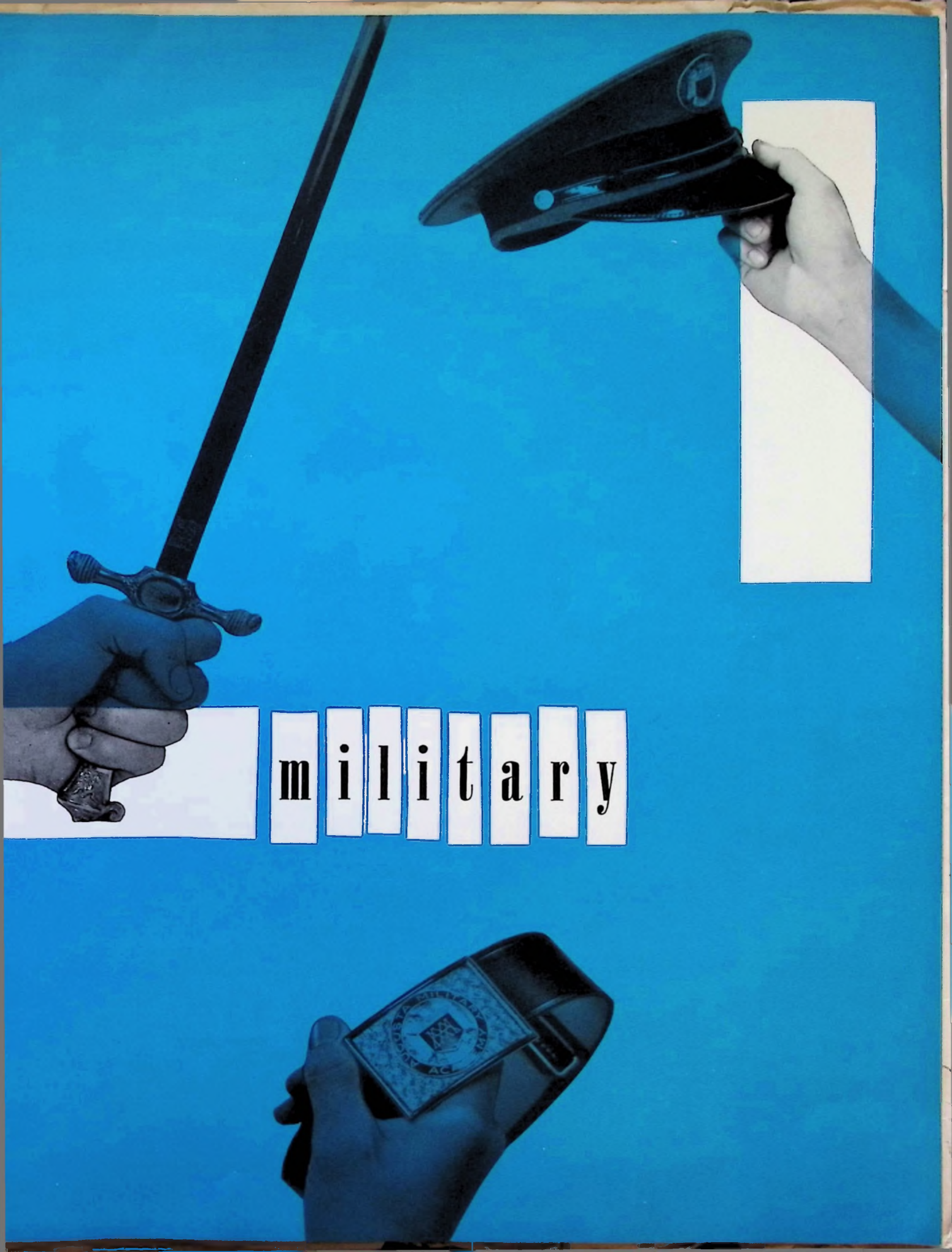
A student who enrolls for new credit work is limited to one subject but a boy making up deficiencies may enroll in two courses for a maximum of two units in the repeated subjects.

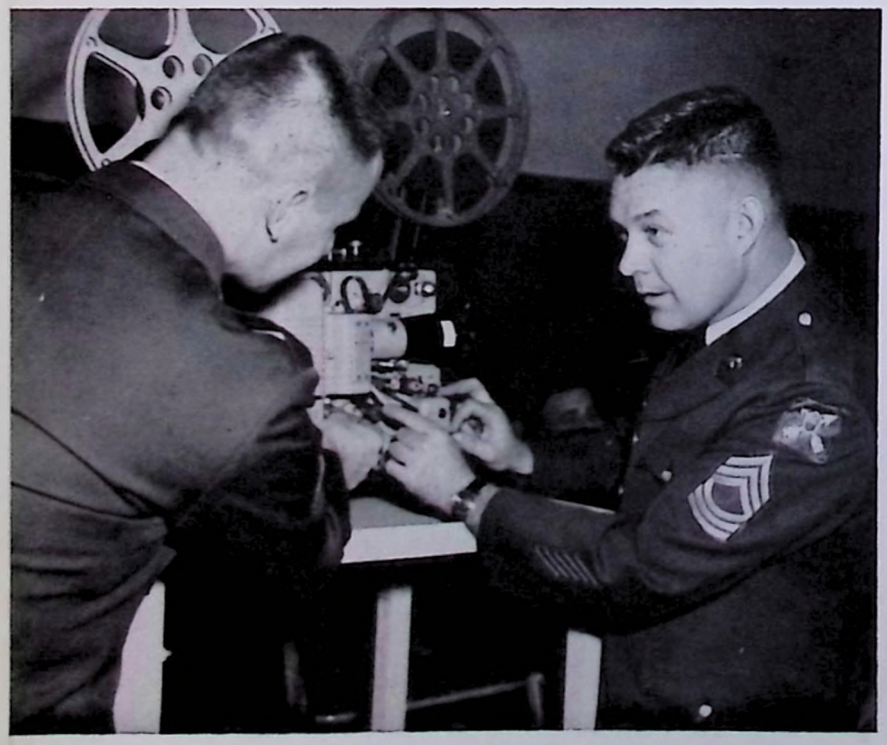
Daily classes are supplemented by a period of special help classes and supervised evening study periods.

Summer school offerings include English I, II, III and IV; Algebra I, II; Geometry, Trigonometry and Advanced Algebra, United States and Virginia history, United States and Virginia government, Chemistry, Biology, Latin I and II, Spanish I and II, and French I and II. Additional classes may be scheduled if demand is sufficient.

INFORMATION

A brochure is available on request from the Director, Augusta Military Academy Summer School, Fort Defiance, Va. All classes are held at the Academy and all facilities are utilized.


military



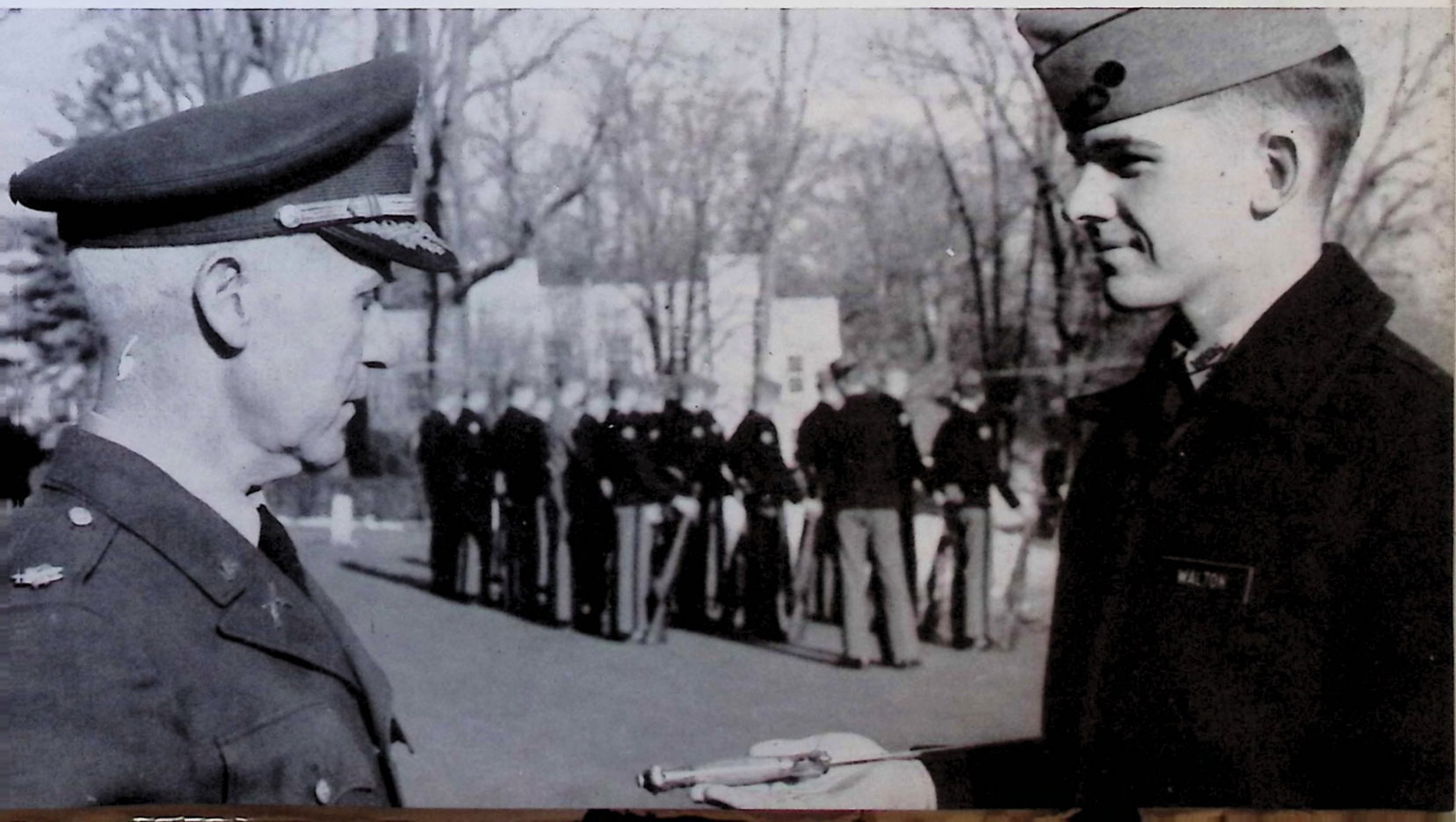
Military Training Has a Purpose

Since the founding of Augusta Military Academy, the idea of military training to supplement a well-balanced academic program has been part of the educational philosophy of the institution. While the principal concern of Augusta is the development of a sound academic foundation, the over-all plan assures the judicious assignment of time to Military Training. This affords each cadet well-grounded training in military knowledge, leadership, initiative, discipline and self-responsibility. It gives him sane ideas of peace and patriotism and teaches him respect for law, order and his fellow men. Each cadet's academic and military activities at Augusta are carefully coordinated by the Superintendent and the Professor of Military Science to the ex-

tent that they fortify and complement one another.

Augusta is classed as "An Essentially Military School" by the Department of the Army which details two Army officers as Professor and Assistant Professor of Military Science and Tactics, and three noncommissioned officers as assistant instructors. Under their direction and supervision, the prescribed theoretical and practical courses of the Reserve Officers Training Corps program are carried out. The Department of the Army also furnishes complete equipment for the military instruction of cadets.

John Milton stated a true goal of education as follows: *"I call a complete and generous education that which fits a man to perform justly, skillfully, and magnanimously all the offices, both private and public, of peace and war."* Even after the passage of three centuries, no person has described it better. The military and academic programs of Augusta attempt to make it a reality.



MILITARY LIFE AT AUGUSTA

Military Instruction

The Military Science and Tactics Courses have for their common objective the progressive development of the cadet's physical, mental, and moral attributes, thus equipping him to be a leader.

The curriculum of the military program of instruction is divided into courses as prescribed by the Department of the Army. The complete military program for this school comprises four years of graded study. The scope is equivalent to two years of the Junior Division R. O. T. C. Course and the first two years, the Basic Course, of the Senior Division R. O. T. C. Course given in colleges and universities.

In September, 1955, Augusta adopted the new program for military schools. The essential difference between this new program and the former one is that the new program places emphasis on the practical side of military training. Cadets actually go on small unit maneuvers, using all the equipment found in a re-enforced rifle company. More emphasis is now placed on field-type exercises and in having the cadets in the fourth year training assume command of these exercises.

The cadet who successfully completes all four years of our military courses will receive a certificate of eligibility which will entitle the student to the same consideration for advanced course selection as is given to graduates of the basic course at the college or university to which application is made. Thus the cadet need take only two years of R. O. T. C. while at college to satisfy the military training requirement to become eligible for a Reserve Commission in the Army of the United States, if he was admitted to the advanced standing. This has the distinct advantage of permitting more time for college academics.

The complete course of required R. O. T. C. instruction at Augusta comprises four years with ninety hours of instruction each year. The courses of instruction are as follows:

Military Schools Training 1

To aid the student in beginning military, the following topics are covered as introductory material: Military organization, courtesies, customs and rules of conduct, hygiene and first

aid, leadership, drill and exercise of command, physical development methods and individual weapons and marksmanship, and small unit tactics. (First year)

Military Schools Training 2

The subjects listed above are gone into in more detail and greater stress is put on the use and nomenclature of weapons, and leadership, drill and exercise of command, plus elementary communications and small unit tactics. (Second year)

Military Schools Training 3

The main topics of the third year are principles of leadership, map reading, small unit tactics, and crew served weapons. (Third year)

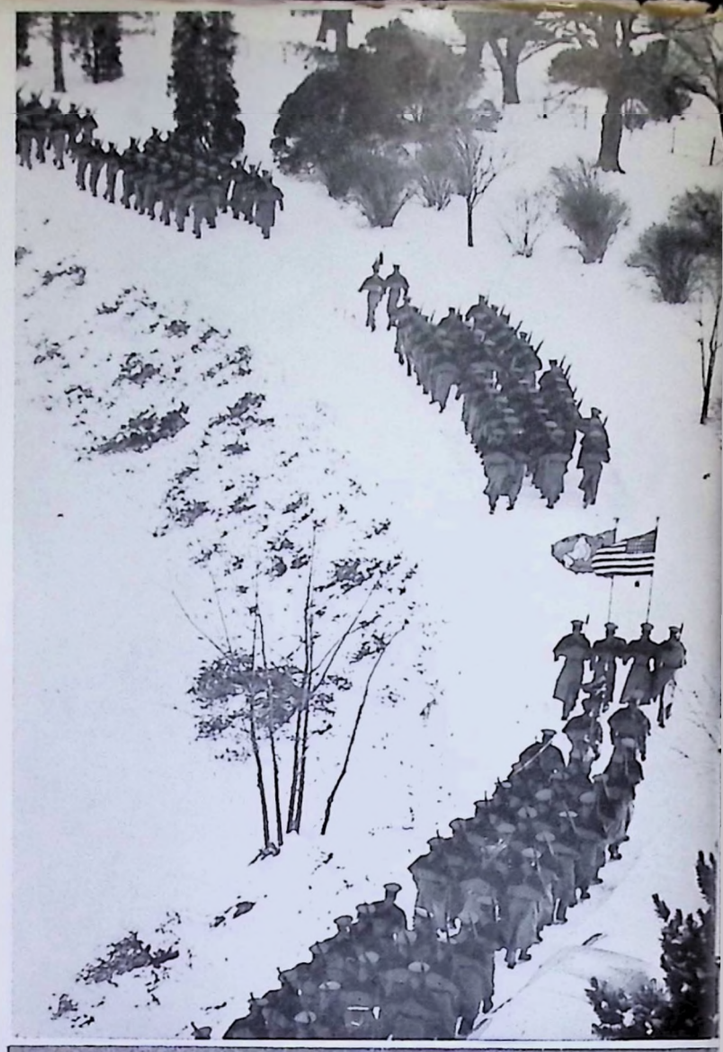
Military Schools Training 4

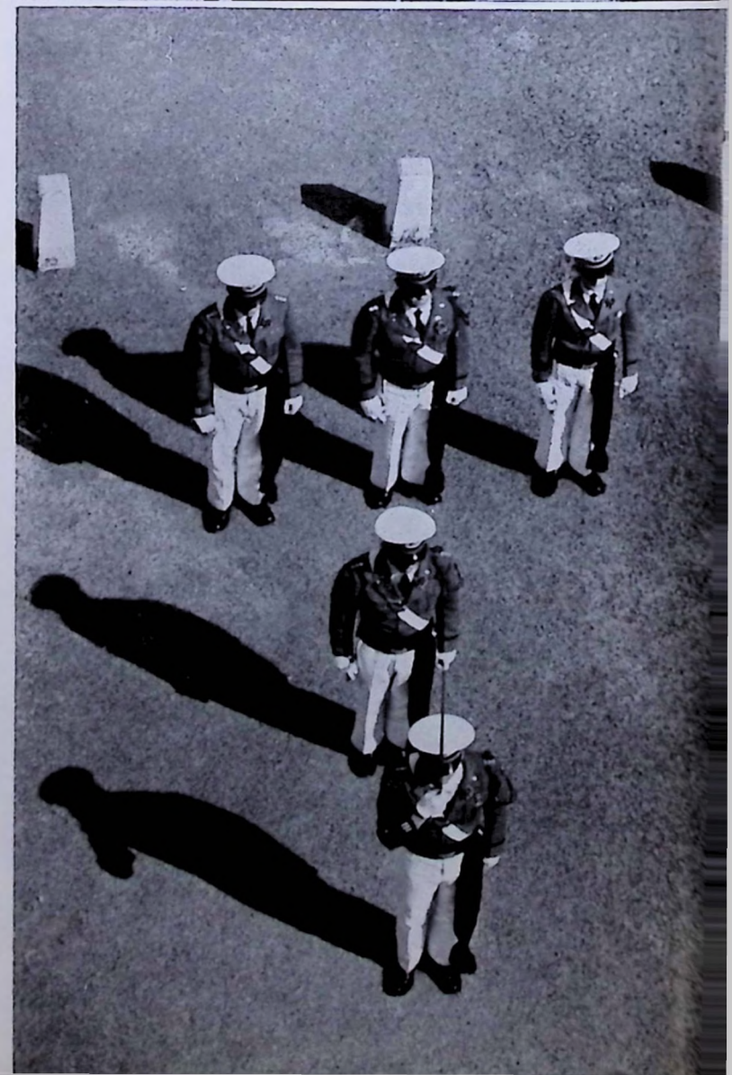
During the fourth year, the cadets are expected to act as assistant instructors and in some cases to take over classes in military subjects. Stressed will be military teaching methods, preparation for and conduct of instruction, new developments in military science, maps and aerial photography study, and small unit tactics. These men in MST 4 will be acting in command position during the tactical exercises. (Fourth year)

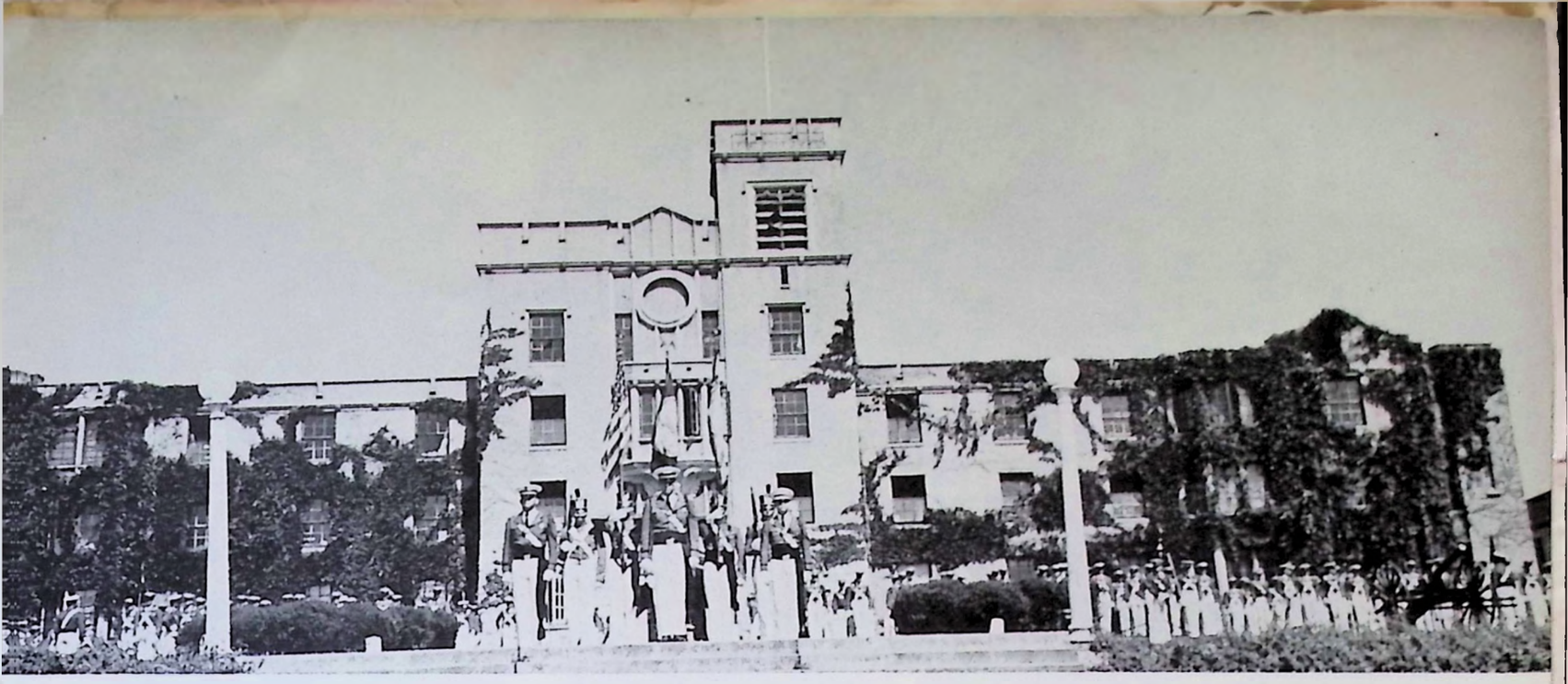
Physical Requirements

Many parents frequently ask, "How may my son be enrolled in the Reserve Officers' Training Corps?" The requirements are quite simple. A boy must be fourteen years old, an American citizen, and he must be physically fit.

The Department of the Army specifies certain minimum requirements. In order to ascertain if a cadet has these physical qualifications, the Academy requires each cadet to undergo a





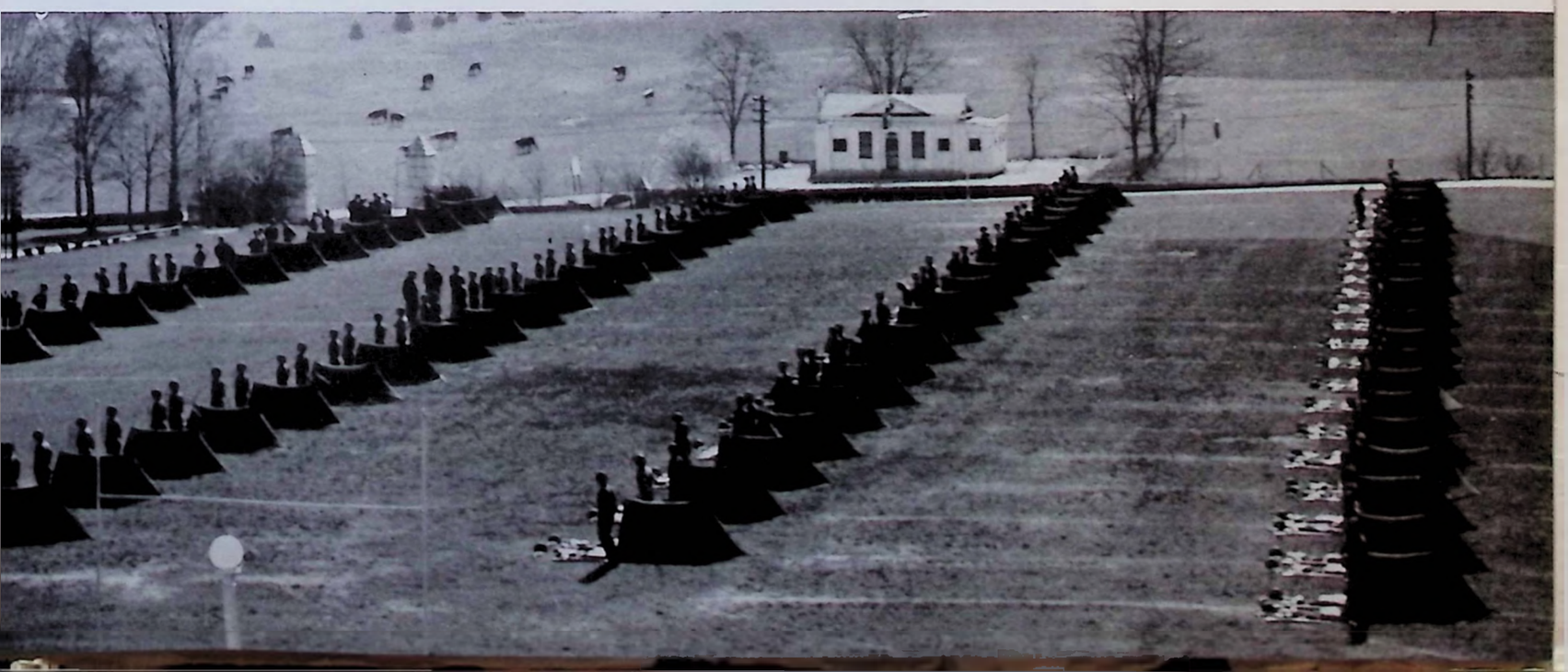


thorough physical examination at the beginning of each school year in order to determine his eligibility. Upon completion of the physical examinations, all reports are carefully screened by the school physician. The parents are then notified if any deficiencies are found. However, boys from foreign countries and any boy who may not physically qualify for enrollment in the R. O. T. C. STILL BECOME MEMBERS OF THE CORPS OF CADETS, receiving the same military training as those who are enrolled. Promotions for these boys are also the same as for regular members.

Military Organization

The time devoted to the military program is arranged so as neither to interfere with academic work nor to preclude participation in athletics and other school activities. The program consists of formal classroom instruction three days each week, field type exercises one day a week (on Monday mornings), and close order drill on Tuesdays and Fridays. There is no drill on Monday, Thursday or Saturday afternoons.

The Corps of Cadets is organized into an Infantry Battalion consisting of a staff, six line companies, headquarters company and the band.



The cadets themselves are the officers and noncommissioned officers of the Battalion and companies, supervised by the regular Army staff.

The Band

Those cadets with musical ability may be placed in the band, which is under the direction of the music instructor. The band is an integral part of the corps of cadets and plays for all parades, marches, and military ceremonies. It has cadet officers, just as do the rifle companies. The band is directed by a faculty member. Music lessons may be arranged directly with the band master.

Each cadet has an equal opportunity for promotion to cadet officer and noncommissioned officer ranks. Advancement in the various ranks is made on the basis of scholastic records of the cadet, in academics, in military classes, military

proficiency, conduct record, leadership characteristics, and, to a certain extent, on age and relative length of service.

Honor Military School

A military school which is able to meet the exacting requirements of an inspection board from the Department of the Army is annually designated as an Honor Military School. Augusta is and has been an Honor Military School for a number of years, and this rating carries certain honors and privileges with it. An Honor Military School may nominate three honor graduates to compete for appointment to the United States Military Academy at West Point and three honor graduates to compete for appointment to the United States Naval Academy at Annapolis, and three for the Air Force Academy at Colorado Springs.

Reserve Commission

A Cadet who has successfully completed the third and fourth years of Military Science and Tactics, and who has been graduated by Augusta, may enter Officers' Candidate School after the completion of his second year of college and, if he is successful, may receive his reserve commission. If he elects to do so, he may enter the Advanced Course, R. O. T. C., in any college conducting the program. After successful completion of this course, he may then qualify for his reserve commission. He then also has an opportunity to compete for a permanent commission in the Regular Army.

Fire-Away

One of the most popular spots on the post in the afternoon is the rifle range and, for the past few years, Augusta Rifle Teams have been extremely successful in the matches with leading schools of the country. Coached by a member of the Military Department, for the past four years the team has won one of the coveted William Randolph Hearst Trophies for superior rifle teams each year. Recently, for the third consecutive time, the Augusta boys won the National Intercollegiate Rifle Match, which entitled them to retain the large Silver Trophy.

To win medals, however, does not require each cadet's being on the Rifle Team, for each

fall every cadet has a chance to qualify on the rifle range for Expert, Sharpshooter or Marksman medals. The firing is done under War Department regulations, and the Government furnishes appropriate qualification medals.

Roller Rifles

As one cadet said recently, "You gotta be good to be a member of Roller Rifles." This, the crack drill unit of the Academy, was formed in 1945 in honor of Charles S. Roller III. The Honorary Commander of the unit is Mrs. C. S. Roller, Jr. This group of drill experts is coached by the Assistant Professor of Military Science and Tactics, who demands the finest in performance and precision from the members of the organization.

To become a member of the Roller Rifles, a cadet must be unanimously accepted by all older members and must be approved by the Honorary Commander, the Commandant's office, the Military Department and the Superintendent. He, of course, must have already proven himself in his military classes and on the drill field. After becoming a member, the order is drill, drill, drill and as a result of its excellence in the past few years, Roller Rifles has been invited to participate in parades in Winchester at the Apple Blossom Festival, in Waynesboro and Staunton at Christmas parades, in the Governor's Inaugural Parade in Richmond, and the Tobacco Festival.

As a mark of distinction, all members of the Roller Rifles wear an aiguillette (citation cord) of red and black on their left shoulder and a shoulder patch with the name of the unit on it.

From Reveille to Taps

Dr. Frank Crane once wrote the following about military training: "Military training in no sense implies training to murder or developing the lust to kill. But it does imply certain things that are of more necessity for youth than other things that can be supplied elsewhere." We believe this statement and so a cadet's day is run in a definite, orderly fashion from September to June. Few parents know at all times what their children are doing every minute of the day, but we are able to tell the parents in advance what their son will be doing nearly every minute of the day—and every minute of it will be carefully supervised to the boy's advantage.

Every day a guard detail is maintained from 6:30 until after midnight. There is a faculty officer in charge of the guard detail which con-

sists of the Officer of the Day, the Corporal of the Guard and an Orderly. Augusta has one of the finest loud-speaker systems available; so that all announcements can be clearly heard by all cadets. The value of training received by the men who stand guard can scarcely be estimated. Accuracy, quick-thinking, leadership and honesty are all qualities which guard members must possess, for they are the cadets who see that all formations are on time and that all men are accounted for at all times.

A cadet's day at Augusta begins at 6:30 a.m. when first call is sounded, followed by reveille five minutes later. Each boy has ample time to wash, dress, and prepare himself for Breakfast Roll Call at 6:45. After a well-prepared breakfast, each boy has ample time to ready his room for inspection and spend some time in last-minute study sessions before School Call 7:45. Before 7:45 a faculty officer inspects each room in Barracks and places are assigned for the best rooms. This instills in the boy the necessity of neatness and orderliness and soon a habit is formed.

From 8:00 until 2:35, with an hour lunch period before the sixth period, classes are held

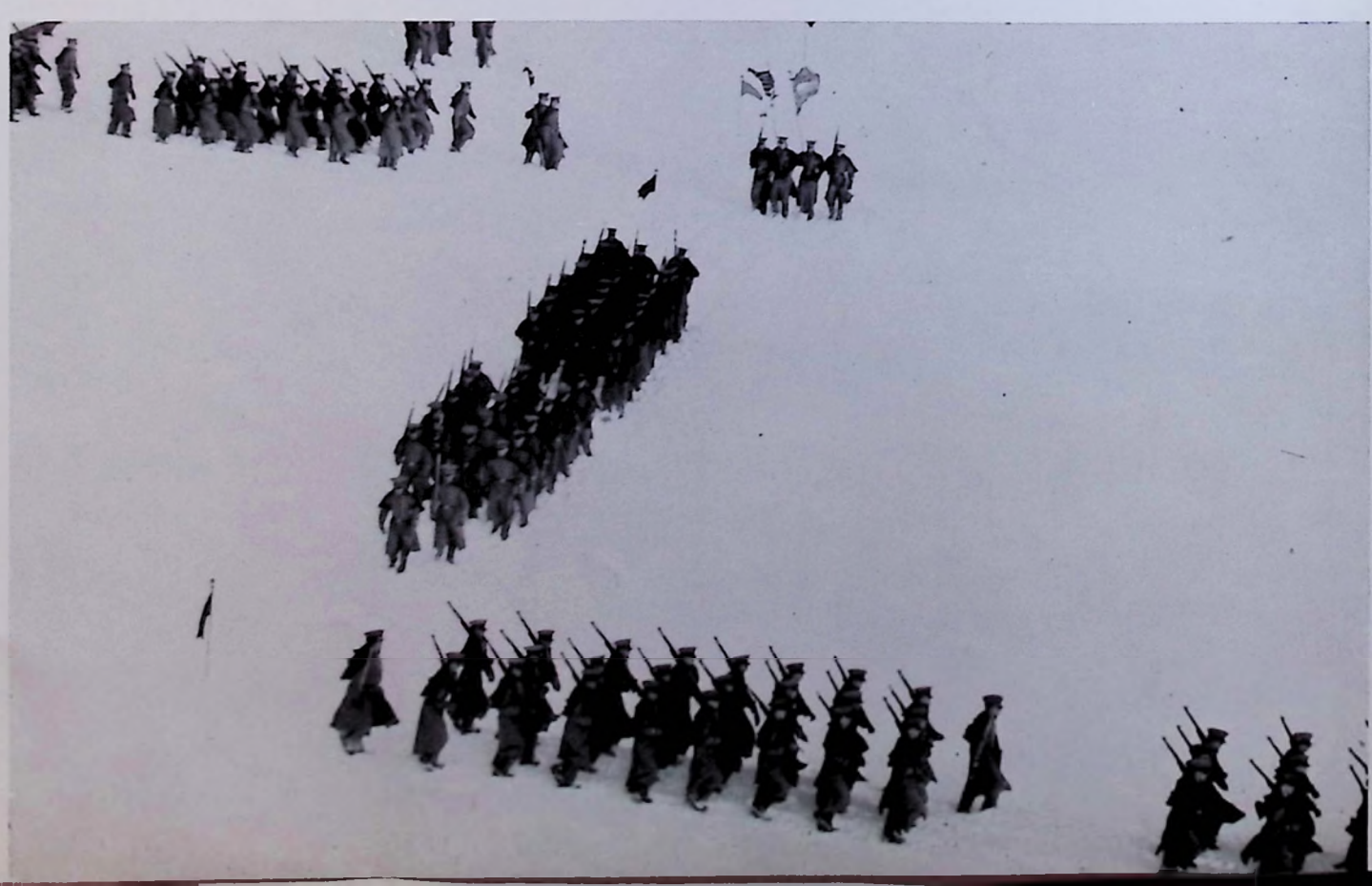
from Tuesday through Saturday. Here in the classroom the cadet learns further the need for neatness, as each faculty officer inspects his classes. The classroom is also the place where the cadet learns to say "Sir," a simple three-letter word which will aid him the rest of his life. At 1:05 there is lunch and at 1:40 the sixth period begins. Drill three days a week begins at 2:45 and ends at 3:30. At drill each boy is inspected and there follows the drill of the day. The band, a necessary part of the school and of the corps, plays many selections for their comrades-in-arms.

There is drill three days a week, and on Sunday at 4:00 there is held the important Sunday afternoon dress parade, which attracts visitors and patrons from all over the country. Here a boy puts into practice all that he has learned during the week. Retreat is sounded and the corps passes in review. The company with the best formation receives a ribbon of distinction and the additional prize of an extra free afternoon the following week.

From 3:30 until 6:00 during the week day, each cadet has the opportunity to participate in any number of athletics, attend club meetings, visit the library or to write letters home. At 6:20 the impressive retreat ceremony is held and once again the boys are fed a nutritious meal in the modern mess hall. At 7:15 Study Hour begins, and during this time at least four faculty officers are available for help. Until 9:30 the cadets remain in their rooms, but after that they are given time to prepare themselves for bed. At 10:30 Taps is played and by 10:30 each night all lights are out, and another day of mental, physical, and spiritual activity is over.

On Sunday mornings before church, the most rigid room inspection of the week is held and merits are awarded to the cadets having the cleanest rooms.

This program goes on each week of the school year. From 6:45 a.m. until 10:30 p.m. every day your son is instructed, guided, trained and helped in every phase of life. Few schools, if any, can offer quite the attention, the guidance, or the interest which every Augusta cadet receives.



SPORTS
ILLUSTRATED
ANNIVERSARY
America's First National Sports Weekly
activities

Organization and Recreation

Augusta has long recognized the need for a sufficient number of extra-curricular activities to satisfy youthful vitality. All outside activities are organized by the Superintendent and supervised by him and by members of the faculty. Each one has been planned to help develop the personality and character of the boy. Each has a definite educational objective.

Student Government

The five boys who are selected as officers of the Student Government by the Superintendent have one of the most responsible tasks in the school. They supervise all cadet activities and are responsible for the true spirit of the Augusta corps. The officers serve as a liaison between the cadets and the Superintendent. Upon their suggestion the Superintendent has approved such measures as no hazing, Honor Roll privileges, and longer study hours during examination periods.

Honor System

The Honor System has been a part of Augusta since the Academy was first founded. Not only does it embrace examinations and daily recitations, but it is also a part of every phase of cadet life. The fundamental concept of the Honor System is that every cadet is truthful, honorable, and fair-minded. Each boy is a link in the Honor System, and it belongs to every member to preserve its traditions. *The Honor Code is published in full on page 60.* Each cadet who enters Augusta is expected to uphold and support the Honor System in all

of its phases. Every boy will be requested to sign a card, pledging his trust and faith in A. M. A.'s Honor System, shortly after his arrival at the Academy.

Y. M. C. A.

Each new cadet becomes conscious of the true spirit of the Y. M. C. A. as soon as he enters the school grounds. A member of the organization shows the boy around, helps him in every way to become settled, and is a friend to the boy from the beginning. Each Sunday night meetings are held in Assembly Hall. These meetings are planned and executed by the elected members of that body. A faculty officer sponsors the group. Prominent speakers are secured who aid immeasurably in making the meetings interesting and helpful to each cadet. The Y. M. C. A. has been a training ground for many of the outstanding leaders which Augusta has produced. Recently, a prominent ministerial student, who had taken an active interest in athletics and the Y. M. C. A., spoke to the group.

The Young Men's Christian Association has the honor and distinction of having been founded at Augusta by the mother of the late Gen. C. S. Roller, Jr., Mrs. Rosabelle Judith Roller. From its founding, the Y. M. C. A. concerned itself with the religious development of each boy. Mrs. Roller also founded the Augusta Bible Class to supplement the boys' religious education.

Every new cadet finds the Y. M. C. A. Handbook a publication of great value to him. Rules and regulations of the school, school cheers and yells, and letters from the Superintendent and other faculty members are included. Upon joining the Y. M. C. A., each boy is issued a card which entitles him to all privileges of the organization throughout the country.

Publications

For the embryo journalist few phases of cadet life are of more interest than the publication of the bi-monthly newspaper, "The Bayonet," and the yearbook, "The Recall." "The Bayonet" covers every event of school life and features columns on athletics, flying, books, and news from other schools. The cadets who work on the newspaper reap rich rewards in learning what and how to write, lay-out arrangements, phases of photography and the business involved in making publication successful. "The Recall," published every year at Finals, is the picturization in book form of the events of the year. Both of the school publications have received commendations from Quill and Scroll, from the Southern Interscholastic Press Association, and from the National Scholastic Press Association. In each year since 1959 "The Recall" has won the top honors in every contest in which it was entered.

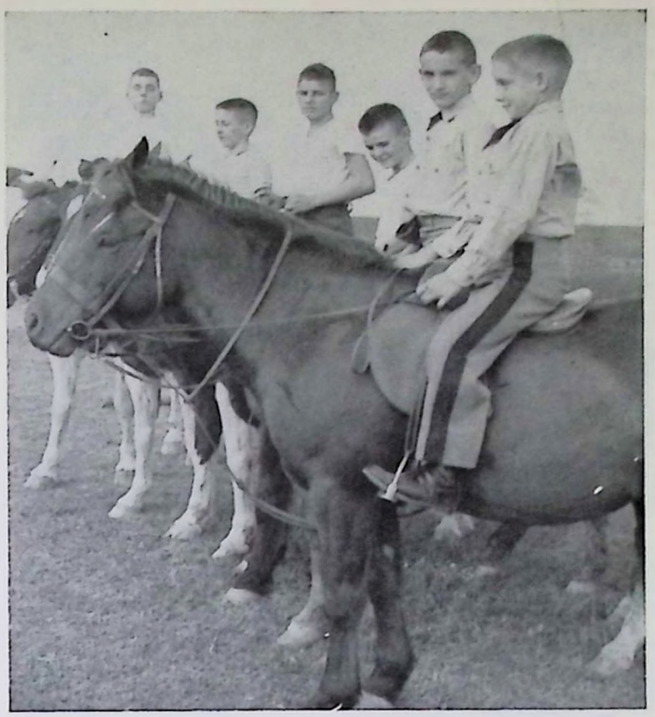
Ad Astra Per Aspera

The most sought after honor in the school is membership in the Ad Astra Per Aspera Fraternity. This, the only fraternity at Augusta, was founded by the late Gen. Chas. S. Roller, Jr., in 1925. Selection of the ten cadets by the faculty members who have been at AMA longer than one year and any student members is based on honor, achievement, character, high moral standing. In an impressive ceremony at Commencement, the names of the new members are read from the Ad Astra Per Aspera Journal by the Superintendent. Each boy's mother then pins on her son the gold lapel pin with the fraternity emblem. In June, 1960, the thirty-fifth anniversary was celebrated and a reunion of all members was held. Former members of the fraternity are now successful lawyers, doctors, professors, officers in the armed forces, and leading businessmen in the country. At present seven faculty officers represent the fraternity at the school.

Ciceronian Literary Society

Of vital importance to every cadet is his development in public speaking. Each boy at Augusta is a member of one of the oldest continuous literary societies in American Prep Schools. Sponsored by the English department,

the Ciceronian Literary Society, founded in 1865, holds frequent meetings during the school year. Debates, readings, discussions from the floor, plays and declamations are given by the members. Each cadet learns how to express himself forcefully and clearly before large audiences. Parliamentary procedure is stressed at all times. During Commencement exercises, an evening session of the Society provides the cadets and parents with one of the highlights of the year. Medals are awarded the best debaters and the declaimers during the Final Exercises.



Debate Club

The Debate Club provides an opportunity for boys who are interested in further work and experience in public speaking. Coached by a faculty officer, Augusta's Debate Team meets some of the outstanding prep schools in the vicinity and has always given a good account of itself. No better means of developing stage presence and poise can be found, and future lawyers and public speakers gain a great deal by joining the club.

Dances

In the present day, social grace is a quality which nearly everyone desires and which everyone should have. Realizing this, Augusta urges each boy to attend all social functions and to learn how to dance. Any boy who really wishes to learn to dance has the opportunity.

The cadets have their own Cotillion Club with its elected officers. Formal dances are held in October, at Thanksgiving, and in April. The gymnasium is beautifully decorated for these occasions, and outstanding orchestras are engaged. Informal dances are frequently held, with barn dances and the Hootenanny becoming increasingly popular. Every member of the corps is a member of the Cotillion Club. The activity fee entitles the cadet and his date to attend all dances during the year.

The Final Ball, given the night before graduation, has its own officers and is the crowning social event of the year. Officers and non-commissioned officers above corporal present a military figure, after which a buffet supper is served to all guests. Young ladies attend Augusta dances from Stuart Hall, Fairfax Hall, Mary Baldwin College, Madison College and the Staunton area, as well as for the boys' home towns. Each young lady must be approved by the Social Committee, a necessary precaution when very young boys are being considered.

Frequently neighboring girls' schools give dances for the Augusta cadets as a means of making acquaintances, and all schools cooperate readily with the Superintendent and the Academy when dances are given in Memorial Gymnasium.

Trips

Occasionally trips are taken by the entire corps to points of interest. The corps has often participated in the Apple Blossom Festival in Winchester, winning prizes frequently for the best drilled unit. Each year, the corps attends a Veteran's Day celebration in Harrisonburg.

Besides the trips which the whole corps takes, Roller Rifles and the Band frequently

participate in festivities in and around the Staunton area. In addition to this, boys on athletic teams journey to all parts of the East Coast to compete with prep schools, the Naval and Military Academies, and high schools.

There are many points of interest locally which each cadet may enjoy in his spare time or on Monday afternoons. Adjoining the home of Mrs. C. S. Roller, Jr., is Willow Spout, a phenomenon which has attracted national interest. The Ford magazine, "Ford Times," recently featured a water color and description of Willow Spout. This spot has a history over a hundred and thirty-six years old. Tradition has it that in 1826 several workers had laid a pipe from a nearby spring to the willow tree on the Valley Pike. During the night, someone turned on the water and it flowed to the bottom of the tree. The tree was hollow up to about three feet from the ground. Here there was a small crack. The next morning when the workers returned to work, water was gushing from the tree. During the Civil War, the Stonewall Brigade traveled often up and down the valley and Willow Spout was their favorite camping site. Even today Willow Spout is enjoyed by travelers from all parts of the country and is a favorite spot for a short hike from the Academy.

In historic Staunton is the birthplace of Woodrow Wilson, which is open to visitors daily. Trinity Episcopal Church on West Beverley Street is of interest as the Virginia Legislature once sat in session there during the Revolutionary War.

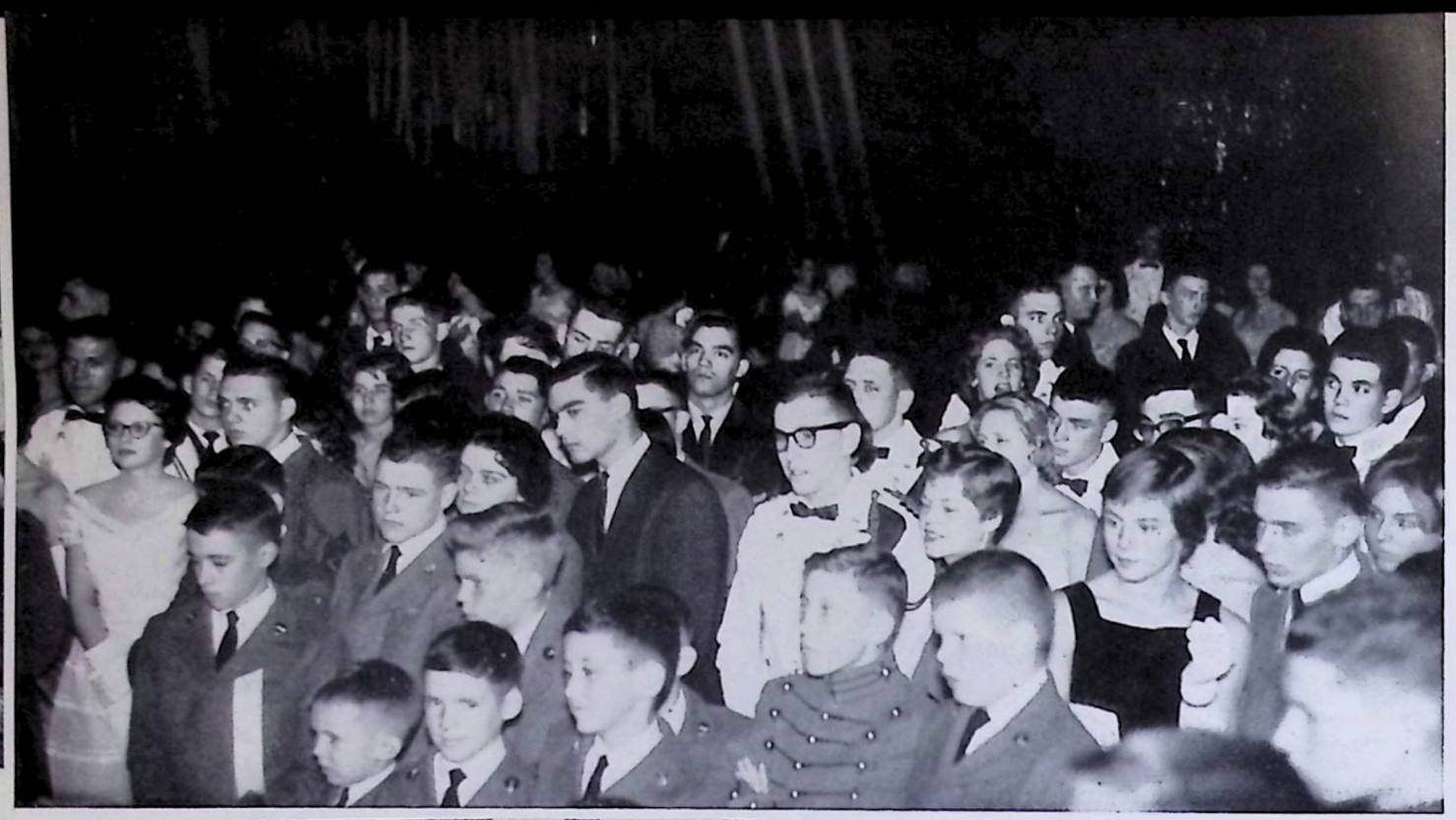
There are, in addition, several educational sites a short distance from Augusta. Natural Chimneys, a geological miracle, is located at Mt. Solon, Virginia, and the Skyline Drive is less than twenty miles to the east. Grand Caverns, at Grottoes, Virginia, is less than fifteen miles northeast of the Academy.

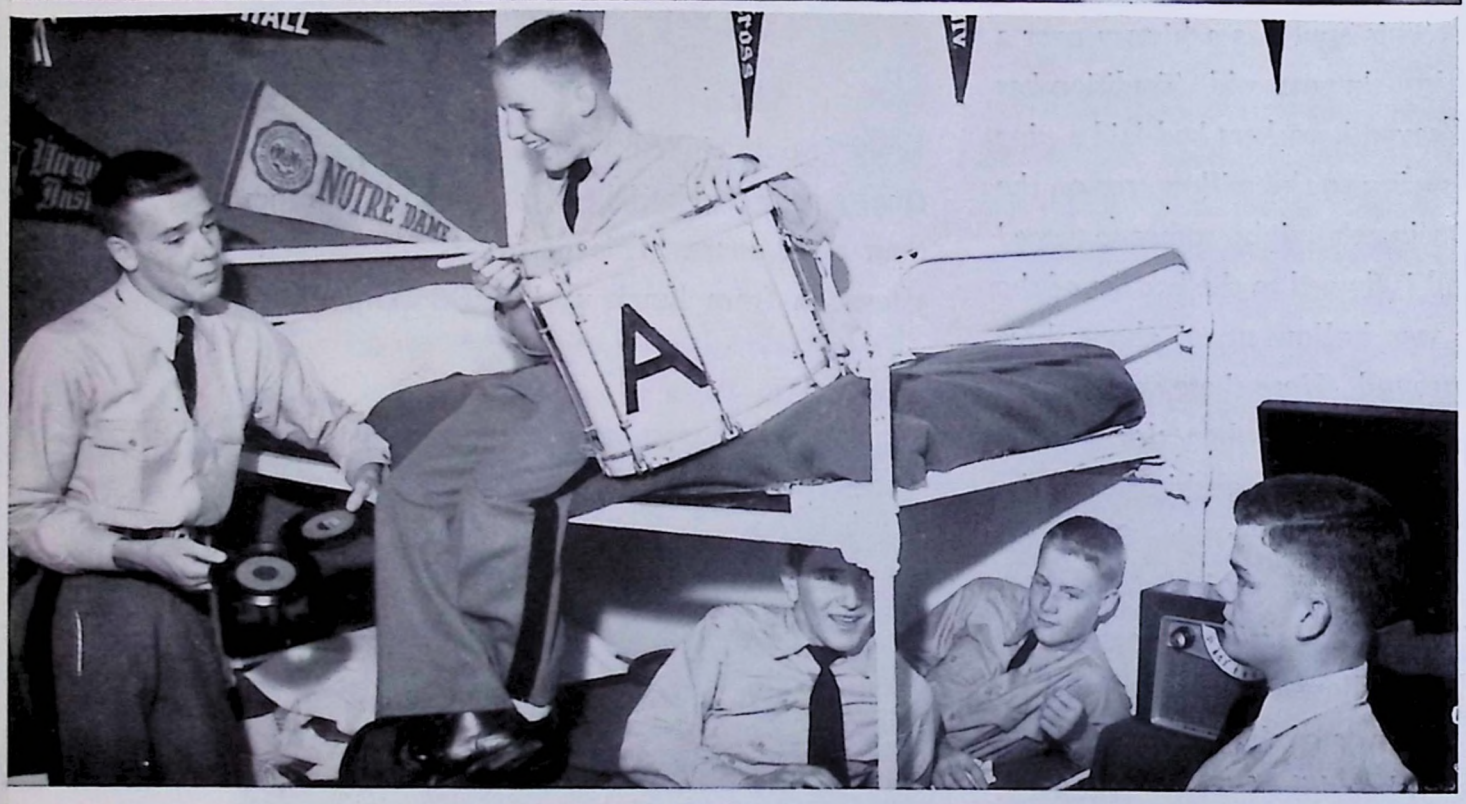
Clubs and Cadet Choir

One of the newest additions to the list of activities at Augusta is the Cadet Choir. The School also has a Science Club, a Spanish Club and the Beta Club.

Permits

Each cadet is allowed to go to Staunton, which is only eight miles away from the Academy, once a week if he has received no more than three tours. This permit is for Monday afternoon from lunch until 6:00 p.m. With





the many diverse activities at the school and the long vacations which are given at Christmas and in the spring, more frequent permits are not deemed wise or necessary. Cadets who are invited to a dance at one of the nearby girls' schools are allowed to attend if they are under no restriction. When parents visit the school during the week ends, permits are granted to their sons on Saturday evenings until 11:00 p.m. On Sundays permits may be granted cadets whose parents are visiting them from after Sunday Morning Inspection until Parade and from after Parade until 7:00 p.m. Emergency permits may be granted only with the consent of the Superintendent. Members of the graduating class who are on the Honor Roll are al-

lowed Saturday night permits during the winter and spring semesters.

Every Saturday evening, the best motion pictures are shown in Assembly Hall with the Academy's own modern projector with its Cinemascope lenses and screen. The charge is nominal and every attempt is made to have the most recent pictures available.

Traditions at A. M. A.

A tradition at Augusta which frequently astounds travelers is to receive a salute from an A. M. A. cadet. Every boy when he is walking along the Valley Pike (Route 11) renders the courtesy of a salute to an approaching automobile. The school has received a large number of letters of praise from people who pass the Academy. One high officer in the Armed Forces wrote the late Principal complimenting his boys with the question, "How did your boys know I rated a salute?" Everyone rates a salute from an Augusta cadet, as a sign of recognition, greeting and courtesy.

Of less public nature is the annual pep rally and bonfire preceding the Thanksgiving Day game. The band, the cheerleaders and the whole corps participate, in every sort of costume. Songs, yells, cheers, snake dances and just plain youthful fun are the results.

At certain meals, the Superintendent makes important announcements to the corps, and usually gives an informative talk on various subjects from world events to the harmful results of smoking and drinking. A banquet is always given before the Thanksgiving dance, and before spring rest period for the cadets and the faculty and their wives. Awards are usually made at the Thanksgiving and spring banquets. along with speeches of recognition by the Superintendent and the Administrative Assistant. A holiday dinner is given for the cadets prior to Christmas leave and at Easter when school is in session.

At Easter, a Sunrise Service is held by the cadets on the parade field. This period of worship has also been an inspiration to all who

attend, as hymns, prayers and a short sermon are given by members of the corps.

As a means of honoring all mothers and particularly those mothers present at the Academy on Mother's Day, a special parade is held in their honor. The visiting mothers review the corps and each member of the corps has a flower on his jacket in honor of his mother.

Commemorative services are held three times a year. The first is on 11 November when special services are held near the plaques honoring the men of Augusta who gave their lives in World Wars I and II. On 8 May services are held in honor of the founder, Professor Charles S. Roller. On 16 March special commemorative services are held for the beloved late Principal Gen. Chas. S. Roller, Jr., who was Principal from 1908 to 1963.

Post Exchange

One of the most popular spots at Augusta is the Post Exchange Building, where soft drinks, sandwiches, milkshakes, candy, magazines, and

personal articles may be purchased. The Post Exchange is open each day for the convenience of the cadets at recess, after drill and during recess in the evening.

Barber Shop

Each cadet is required to be neat in dress at all times and to have a regulation hair cut. A barber shop is maintained at the school for this purpose. A professional barber is on duty from 9:00 until 4:30 and a cadet may be allowed to have his hair cut during his free period in the morning or after drill.

First Year Rules

(New Cadet Code)

Hazing at Augusta is non-existent, and is an expelling offense, if committed. To emphasize the fact that there is no real difference between an old cadet and a new one, Gen. C. S. Roller, Jr., issued an executive order in September, 1951, which abolished all but four forms of differentiation. No cadet is allowed to run errands for any other cadet, or do menial tasks whatsoever. All new cadets at Augusta must obey four rules, however.

(1) All new cadets must "brace" on the stoops.

(2) All new cadets must be at formation by first "fall-in."

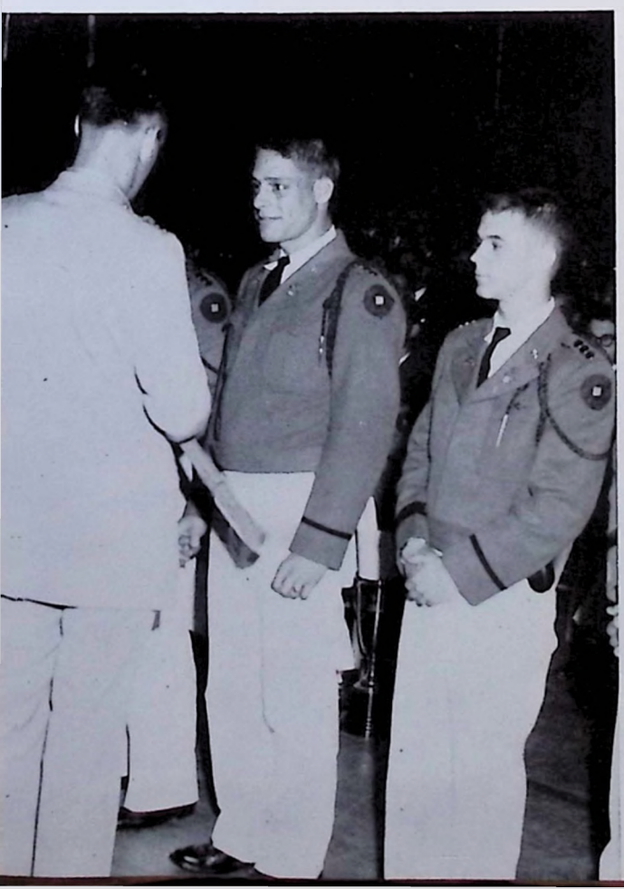
(3) No new cadet may walk or play in the courtyard.

(4) All new cadets must attend Y. M. C. A. each Sunday evening.

This gives each boy a feeling of really belonging to A. M. A. from the first day. This is the desire of every old cadet and every teacher at Augusta.

Development

By the many activities at Augusta, the boy is given many outlets for his talents. Socially, there are dances; spiritually, there are the Y. M. C. A. and church attendance. In other ways the boy has a family away from home, where his parents are never forgotten, and the hope at A. M. A. is to make the boy into a clean, understanding, well-rounded gentleman.



Moral and Religious Influences

Augusta Military Academy is non-denominational, and boys of any faith or creed are accepted. However, the Superintendent feels that moral and religious influences are as important as academic and physical programs in the making of men. Each member of the faculty helps instill these qualities in the cadets, who attend church every Sunday. The School also has a School Chaplain.

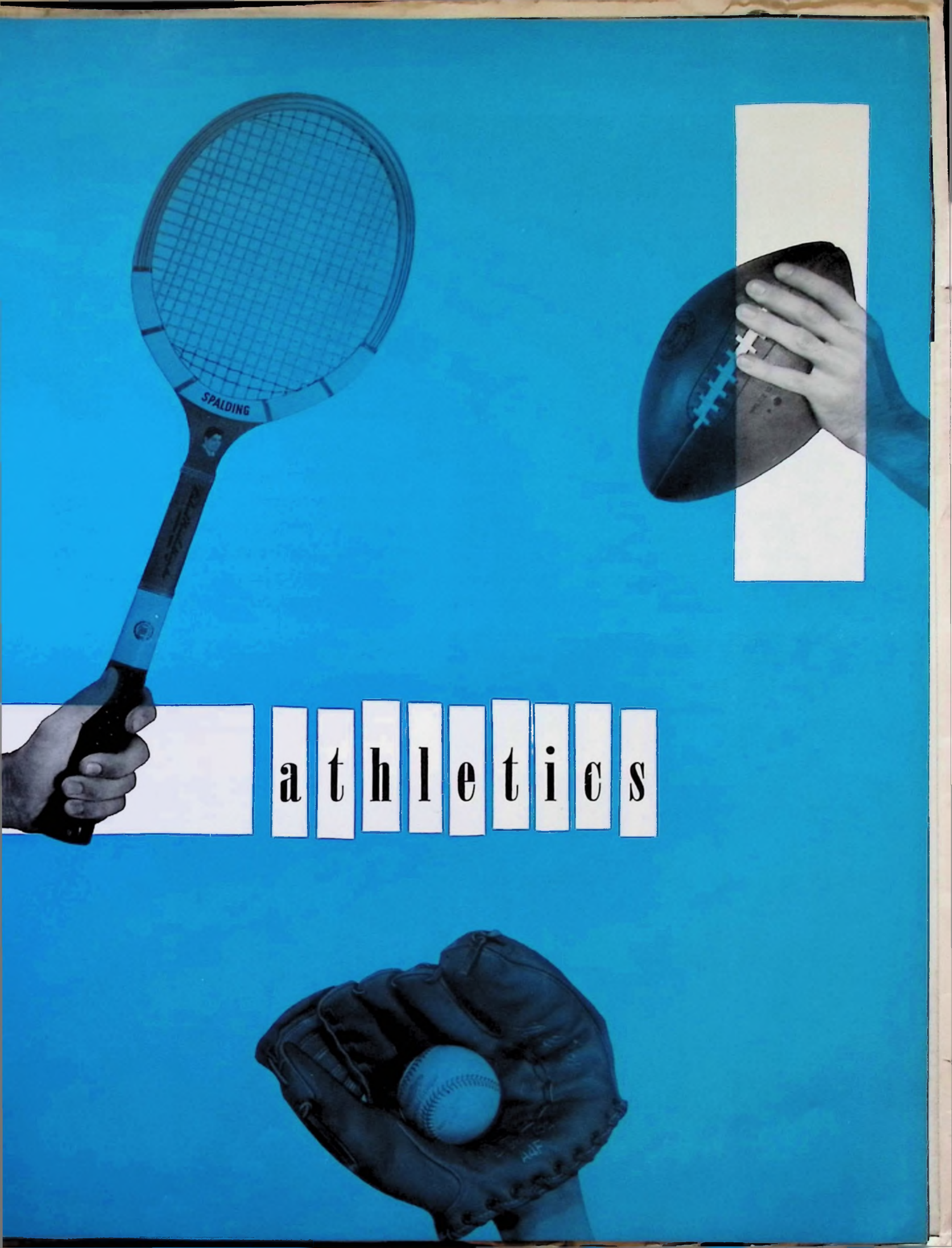
The Academy is situated within several hundred yards of the Old Augusta Stone Church, one of the oldest in the Valley of Virginia. Here Presbyterian services are held each Sunday.

All students attend these Protestant services, except members of the Catholic and Jewish faiths, who are transported into Staunton or Harrisonburg each Sunday to attend churches of their faiths. During the school year, St. Francis Catholic Church in Staunton sends priests to hear confessions. The Jewish cadets are, of course, allowed to attend their Holy Day services.

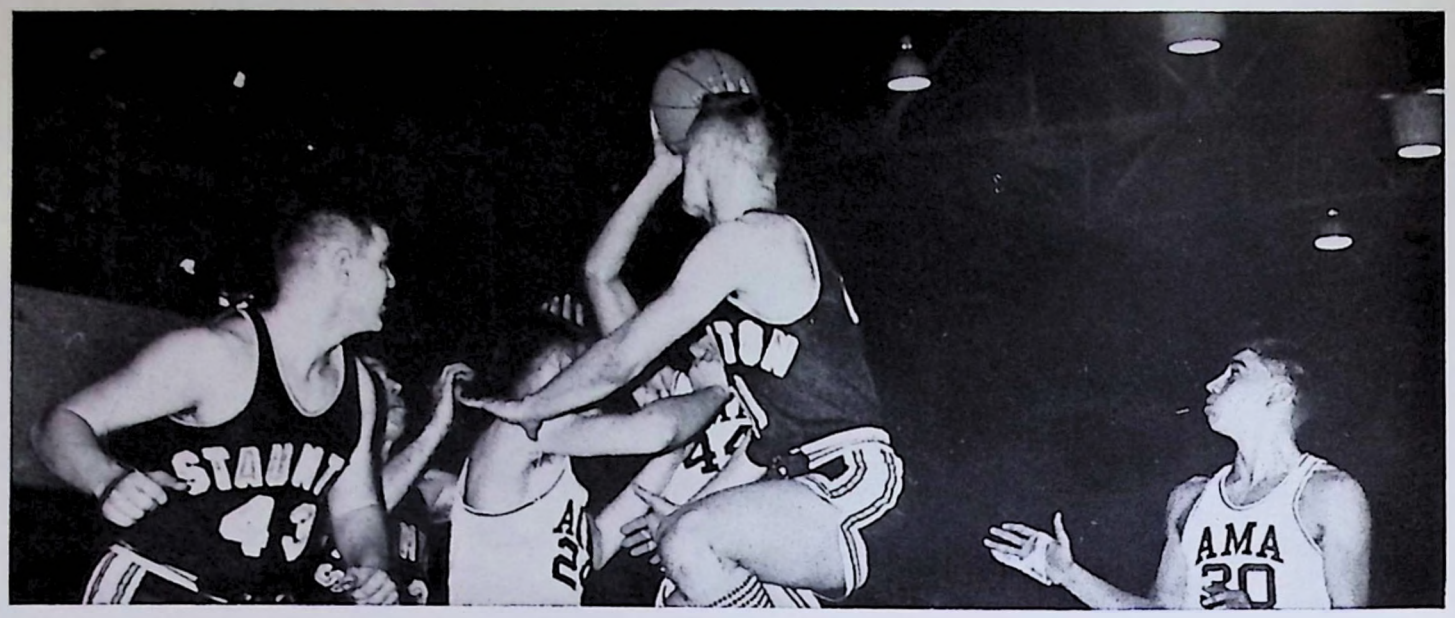
Frequently the churches in Staunton invite our cadets in for suppers, speeches, conclaves, or religious movies. Every cadet is encouraged to participate in these activities and the school bus is furnished by the Academy on such occasions.

While non-Sectarian in the matter of creed, we use every means in our power to teach high moral and religious ideals. A strong character is the first requisite to a well-rounded manhood, and to help develop this is one of our aims. There is thrown around the cadets every possible influence which will make for courage, honesty, truthfulness, a sense of honor, and a reverence for sacred things.

Moral instruction is given upon every possible occasion. Speakers on religious subjects are occasionally brought to the school to impart their messages; every meal in the mess hall is opened with a short prayer by some cadet; and there is a short prayer service in the Assembly Hall each morning before school begins.



athletics



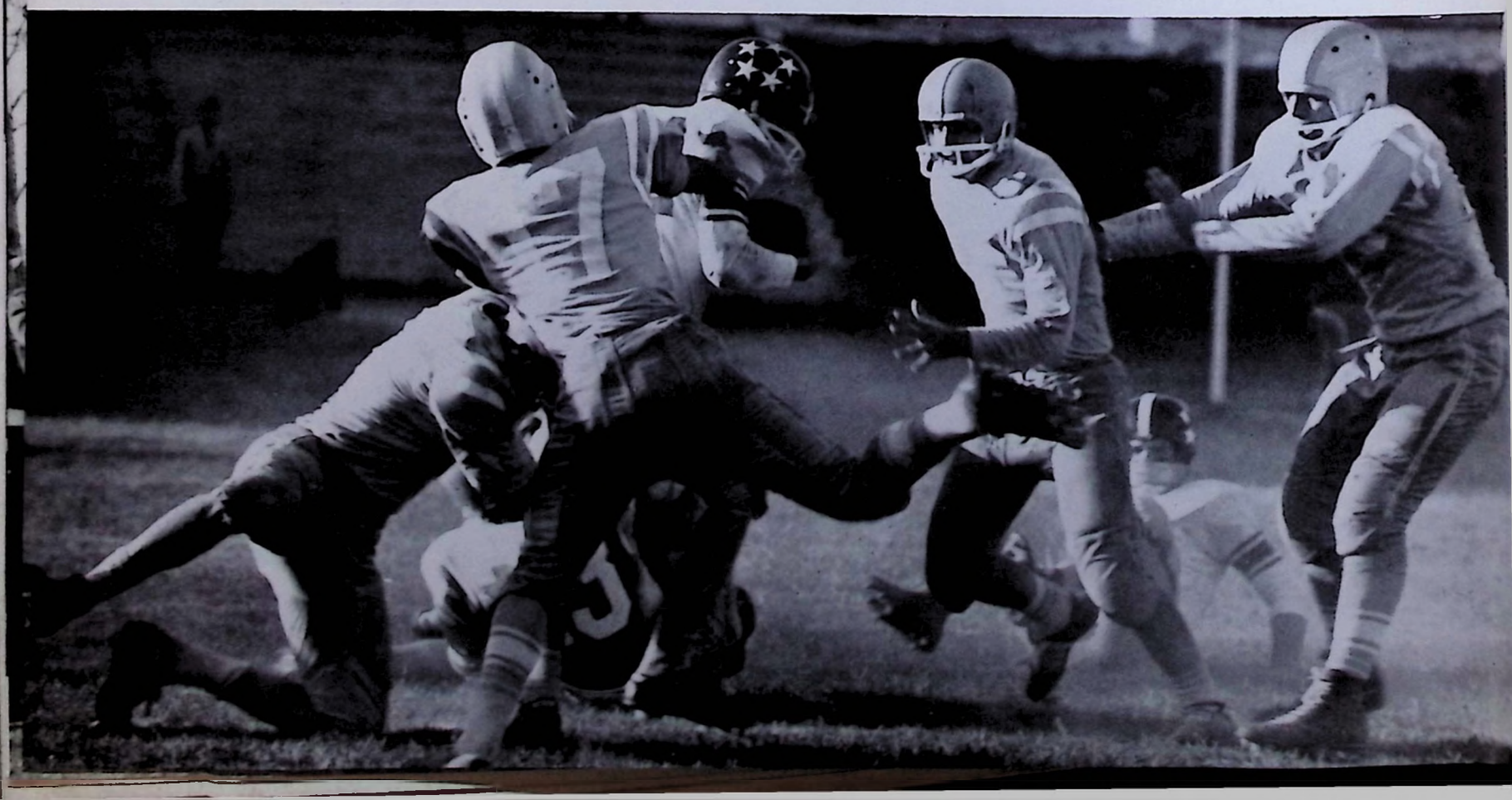
Augusta's Athletic Program

Augusta's athletic program complies with the Virginia Military Schools' League rules. Under this program each season has resulted in great satisfaction to the boys who play, to cadets in the stands, and to the administration.

Here, at Augusta, a boy who is interested in athletics, has ample opportunity to engage in the sport or sports of his choice without competition from older and more experienced athletes.

The Augusta athletic program provides a system of participation that is broad enough to include any boy regardless of age, weight or experience. Each boy at Augusta finds that there is a team on which he can play, and each team is coached by a competent faculty officer.

The physical features of the Academy lend themselves well to athletic competition. Augusta has one of the finest and most modern gymnasiums in the South. Basketball courts,



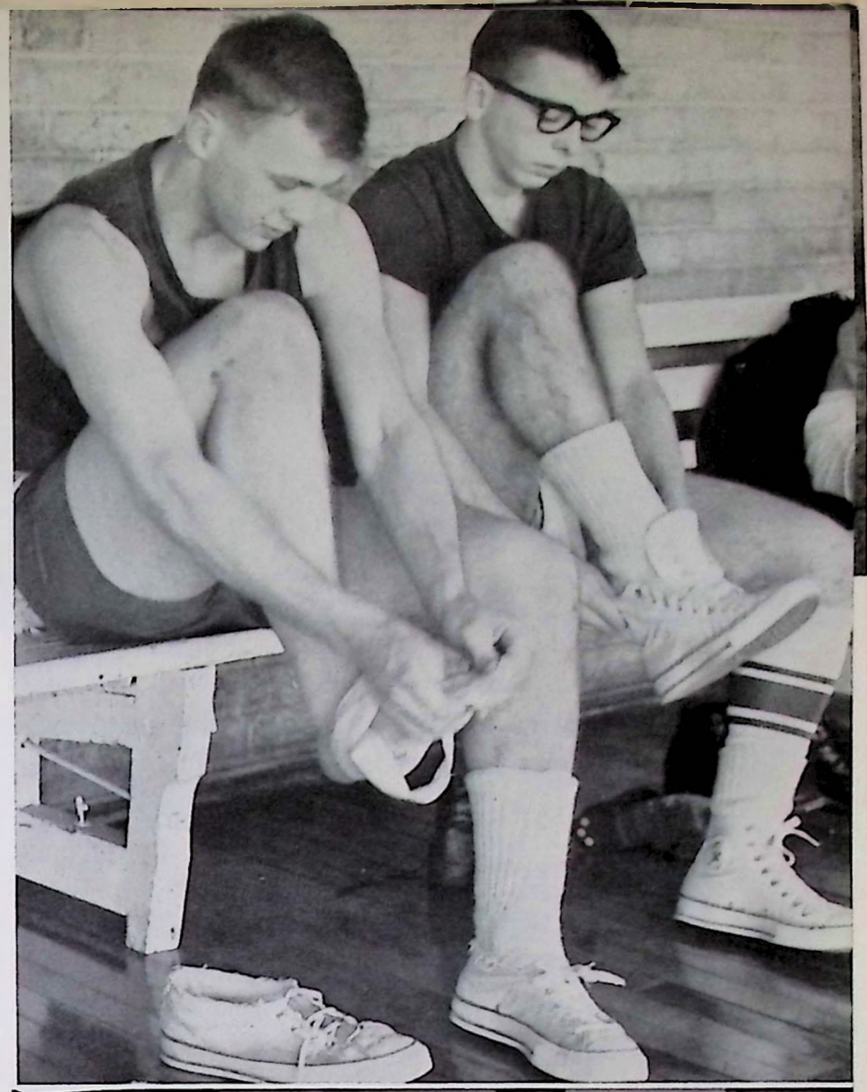
wrestling rooms, volleyball courts, a rifle range, and parallel bars, "horses" and weight-lifting equipment are included in the Memorial Gymnasium. Adjoining the gymnasium is a modern swimming pool, heated the year round, and tested daily for purity of water used. There are also two football fields, a lacrosse field, smooth cement tennis courts, a fencing hall, a baseball diamond, and a nearby club with facilities for golf.

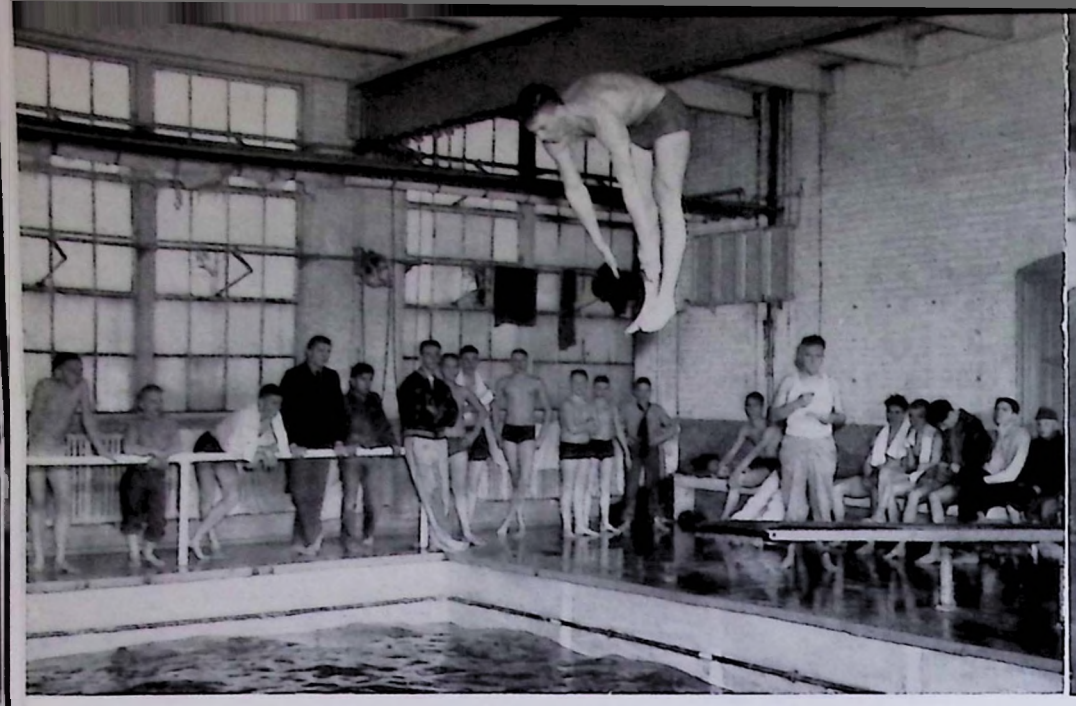
Football

In the fall of the year, football is the king of the sports, but different from most schools, at Augusta each boy can make a team. In addition to the Varsity and Junior Varsity, Augusta has a team in the Junior School. The "Peeps" provide training ground for boys from sixty pounds on up to one hundred and fifty. These teams are carefully coached and guided by expert coaches who stress the fundamentals of the game and instill good sportsmanship in each boy.

Basketball

Interest in basketball is not restricted to the winter season, for the courts in the gymnasium are open to cadets at all times. Augusta has two well-coached teams, and each plays a full schedule of games against teams of its type. The Varsity and Junior Varsity play the teams





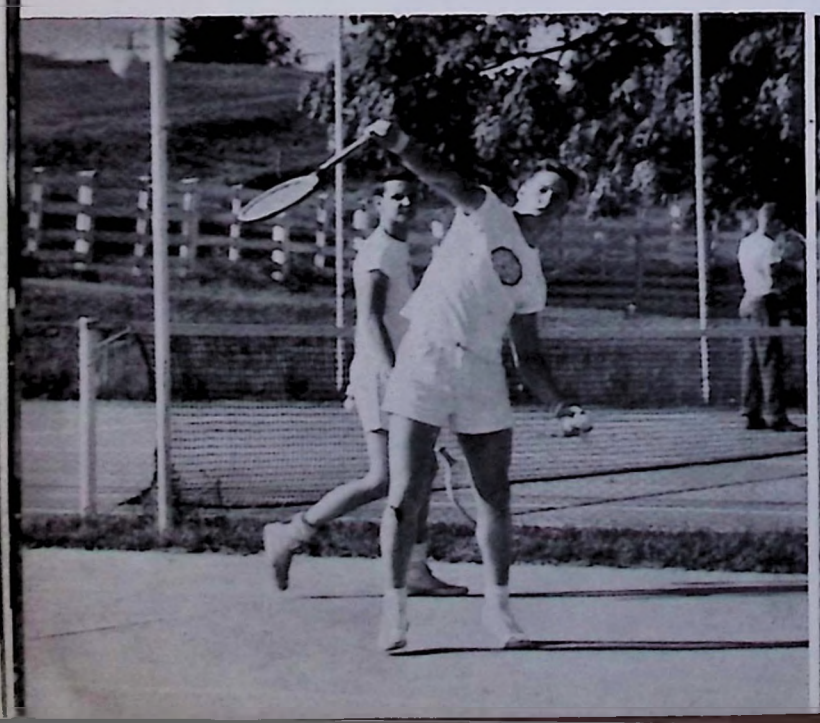
of the other military schools and the Varsity competes against several college freshman teams. In late winter the Military Schools' League sponsors a basketball tournament. After this period, activity of an intra-mural nature sees as many as 16 A. M. A. teams in intra-scholastic competition.

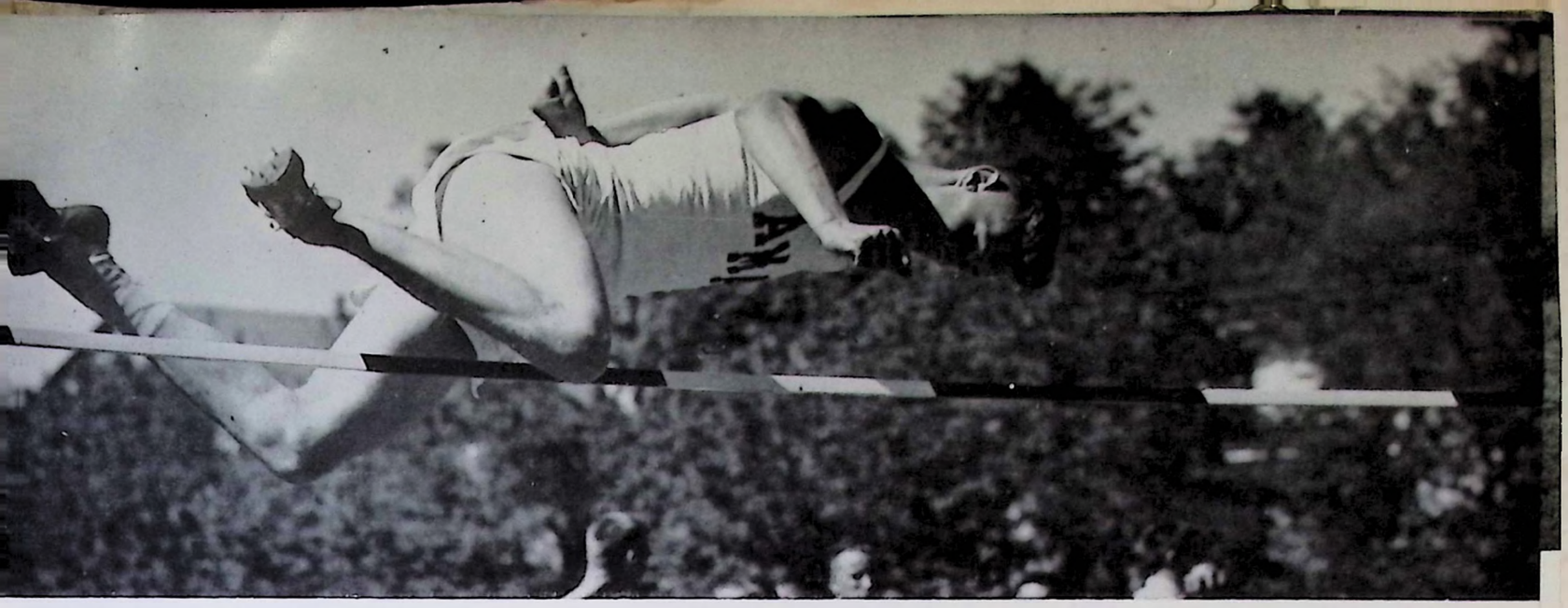
Fencing

Augusta is proud of the fact that it has one of the few prep school fencing teams in the state and that in 1963 the fencing team was undefeated in competition. This is a sport which requires maximum individual instruction and demands a high degree of skill and agility from the participant. Fencing is divided into three weapons, all of which are used in meets. They are foil, epee, and saber, and meets are held each year with leading college teams including West Point and Annapolis.

Wrestling

Wrestling is a sport which helps instill in the boy a spirit of self-confidence. Every boy should know his own physical prowess, and wrestling is one of the best sports for determining one's ability. The team is coached by a highly competent instructor. For the past two years, the team has produced several state champions at the meet held in Charlottesville at the University of Virginia.





Swimming

Not only is swimming a competitive sport, but it is one which brings a great deal of pleasure to each boy as a recreational activity. Intramural swimming provides the cadets with a knowledge of water safety. Diving is a specialized form of swimming and recently a new and better type of diving board was installed. For several years the U. S. champion backstroke was held by an Augusta cadet. The teams have made an outstanding record for themselves under efficient coaching.

Baseball

If football is king in the fall, and basketball in the winter, baseball rules the spotlight in the spring season. In fact, as soon as the weather begins to warm up late in February, catcher's mitts and baseballs are in evidence around the school. In 1948 a new baseball field was leveled behind the Academic Hall. The fundamentals of baseball are developed in the players by careful supervision and coaching. There are several teams in this sport, as in other Augusta sports, and each boy has an opportunity to play either baseball or softball. Company competition is particularly keen when intra-mural baseball is played.

Lacrosse

In recent years an athletic activity which has become increasingly popular is lacrosse. The

fundamentals of the game are carefully taught by able faculty instruction. Facilities are available for all boys interested in lacrosse, and games are scheduled in the state and with several Maryland teams.

Tennis

A source of constant enjoyment throughout life is the ability to play tennis and play it well. Although most sports are limited to school and college competition, tennis, like golf, is considered a social asset. The Academy has concrete tennis courts and can be used in any weather. Tennis is instructed by an expert and thorough faculty officer. The tennis team plays many teams in the area and has placed men on the state champion list.

Golf

While tennis is usually considered desirable, golf has come to be practically a social necessity. It is indeed a game which everyone should understand for its physical and social values. Although the school does not have links available on the grounds, the golf team uses the facilities of the Ingleside Hotel. The hotel is only five miles from the Academy and has an excellent 18-hole course. All boys who are interested in the sport may make arrangements with the hotel to play on the club's links.

Indoor Rifle Range

The Rifle Team, which has been mentioned under the Military Department, has the facilities of an indoor rifle range in the gymnasium. Besides trying out for the team, each cadet is given instruction in the use of small arms and each has his ability tested on the rifle range. The rifle range and team is under the direction of a competent military instructor and Augusta teams have been outstanding for the past few years. State champions for many years, the A. M. A. Rifle Team has been national champions for three years.

Other Athletics

In addition to the many sports mentioned above, the cadets occasionally organize clubs to suit their specialized interests. A Tumbling

Club is sometimes organized when the ability to exhibit tumbling prowess is desired by a number of cadets. Weight-lifting is always popular and many of the boys bring their own equipment and use it in the gymnasium. Volleyball is played in wintertime.

Athletic Awards

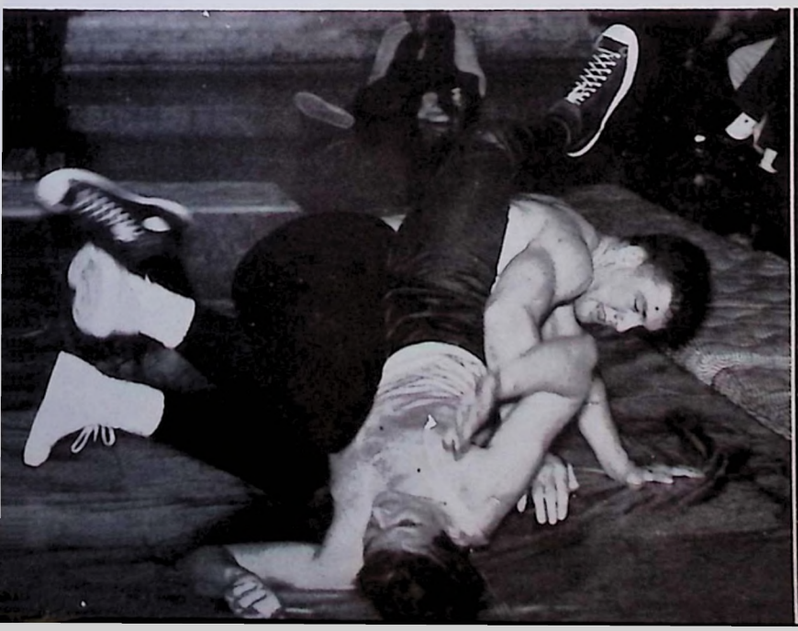
Recognition of success is important in stimulating interest of all boys. As in every phase of activity at Augusta, success in athletics is awarded with special banquets when athletic letters and medals are presented by the Superintendent. Augusta has a sound system of awarding deserving boys and each boy who meets the requirements of participation set by the athletic department is awarded with an "A" or a certificate. The award "A" is a large white letter, bordered with blue, and is highly prized by all cadets. It is worn on the white sweaters given by the A. A. to those who have won letters in football, basketball, and baseball. Any boy who earns a letter in a minor sport may wear the letter on a standard sweater. Medals are also awarded intra-mural contestants and to leading companies.

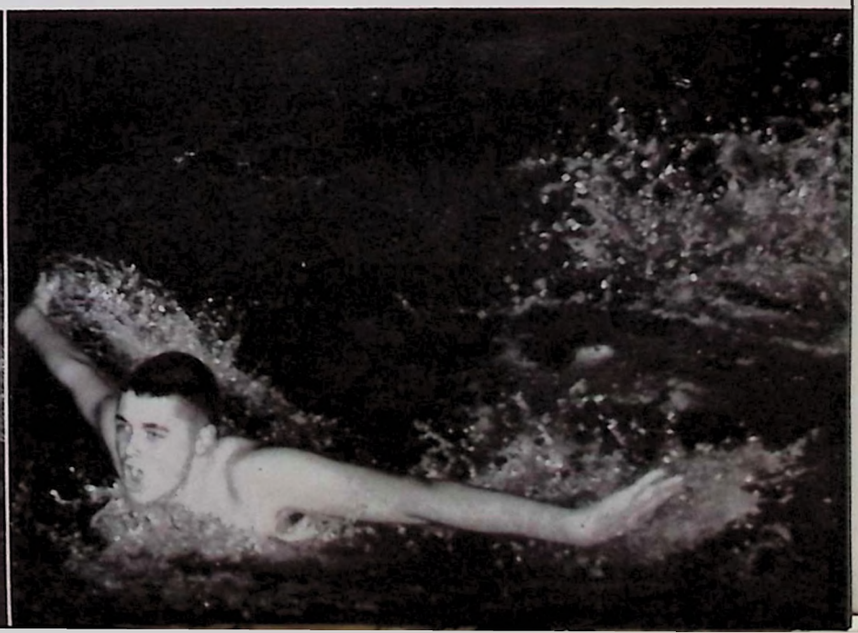
The All-Around Boy

Augusta encourages each boy in academics for sound mind development. The military system regulates the hours and habits of the boy and encourages neatness and cleanliness. Augusta's social program helps each boy develop social graces. Morality and religious training is in evidence every day, not just on Sundays. With the sound athletic policy of the school, each boy has a chance for physical development and the development of those qualities which come with all athletics—sportsmanship, honesty, and the never-say-die attitude needed by everyone.

Athletic Fees

To carry on the athletic program, each cadet is required to pay $30.00 upon entrance. This fee entitles the boy to the use of all athletic equipment and admission to all games. Checks must be made payable to the A. M. A. Athletic Association. This fee must be paid before registration is completed by the cadet.





Friendships formed at Augusta are genuine and last a lifetime.

Panorama of the friendly school—A.M.A.

junior school

Junior School Program

The Junior School at Augusta is under the personal supervision of the Superintendent, the Advisory Board and one housemother. Regular classes are conducted in the fifth, sixth, and seventh grades. The faculty of the Junior School consists of outstanding men who teach fifth, sixth, and seventh grade subjects.

The classes are small in these grades, averaging about fifteen cadets in each class. This is indeed smaller than the average public school and it enables the teacher to give valuable individual instruction to each boy, many of whom excel under this system. Immediately upon entering the Junior Department, the boy is tested for his abilities, and particular attention is given to his reading range. In the sixth and seventh grades, the cadet is given instruction in spelling, English, history, arithmetic, health, science, geography, writing, and reading. Physical training is provided weekly by a highly competent instructor for all boys in the Junior School.

Junior Barracks

The younger cadets are provided with a home away from home at Augusta. Two separate barracks are at their disposal and are made as homelike as possible for them. They are under the constant supervision and direction of a housemother and two teachers, who delight in helping them mend their clothes, straighten their lockers, or in just keeping them happy. In addition to this close attention, a faculty officer and his wife occupy an apartment in one

of the barracks and a teacher lives in the barracks for the older Junior School boys, and they are ready at all times to aid the young cadets in every possible way. Here, separate Halloween, Thanksgiving, Christmas, Valentine's Day, and Easter parties are a big social item. A faculty officer inspects twice daily both Junior Barracks, and also the personal cleanliness of each cadet. The young boys are taught the same principles of military courtesy, obedience, and neatness as the older ones, but not on such an intensive scale. They obey the same rules, but as they are so young, the rules are changed in some respects. For example, all lights out in Junior Barracks is at 9:15 which allows more rest for the small boy. Picnics are frequently planned for the smaller boys and they delight in the hikes which they take through the woods under careful guidance.

The Junior Company

The Juniors are placed in a separate company from the older and larger cadets, and one of the delights of the school is the spirit which the small boys place in their company. During the present school year, the Junior Company, under the supervision of older and more experienced cadets, has won the ribbon for best-drilled company on many Sundays. In parades in Lynchburg and Roanoke, the largest hand was almost certain to go to the second platoon of the Junior Company, where all of the smallest boys are enrolled. The competitive spirit of the group is extremely high, and on many occasions, the Junior Company has won more medals in intra-mural athletics because of the large number of contestants from that group.

Junior Athletics

Under the able direction of faculty officers, every small boy has the opportunity (and most take it) of participating in a large variety of sports. Football teams have always been a scrapping lot of youngsters, if not always victorious. Swimming, lacrosse, softball, and tennis also keep the small boys active. It has often happened that one of the smallest boys on the "Peeps" team comes up the ladder until in his last year he is playing on the Varsity

Junior dances provide the youngsters with party fun.

CHIRPING CAROLERS . . . Capt. Hanson's Junior Choir performs at the YMCA Christmas program.

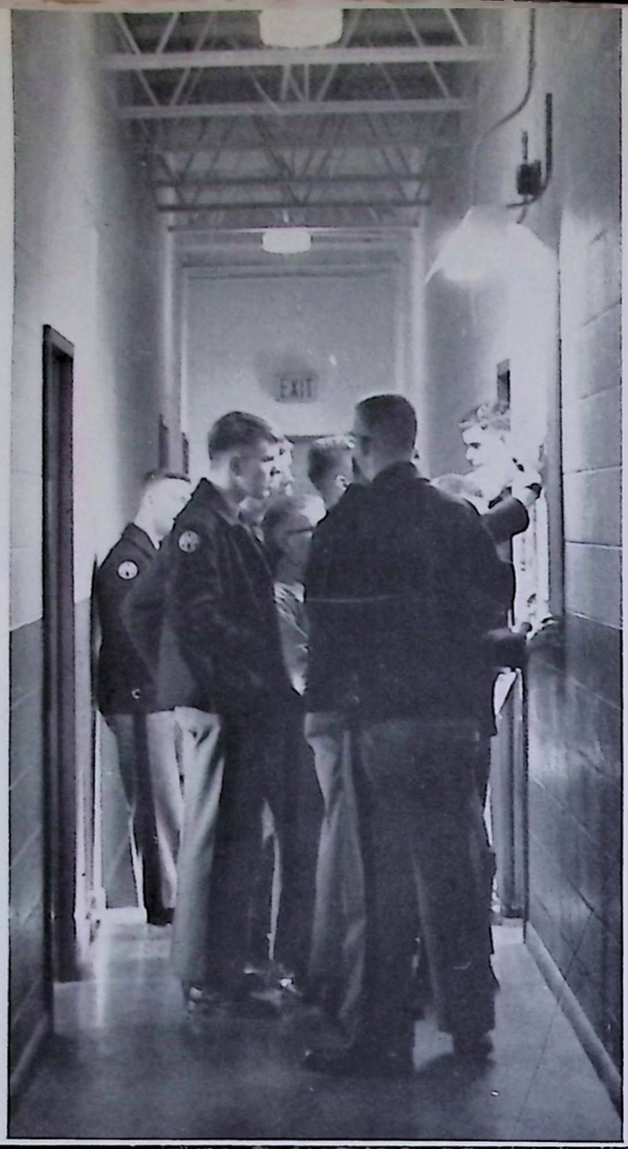
Athletics for juniors are not neglected. In 1962, the AMA Peeps had an undefeated season!

Junior Ciceronian Literary Society

As a means of educational and recreational stimulus, the Junior Ciceronian Literary Society was formed. Each year the Juniors elect their own officers, and with three faculty sponsors, arrange their own programs. Debates, one-minute talks, declamations, and scenes from plays are given. One night during Final Exercises is devoted to a formal meeting of the Junior Ciceronian Literary Society and all members of the corps and their guests attend. Prizes are awarded the Juniors as they are to the Senior Literary Society, and interest in the meetings is extremely rewarding to parents and sponsors.

Supervised Study

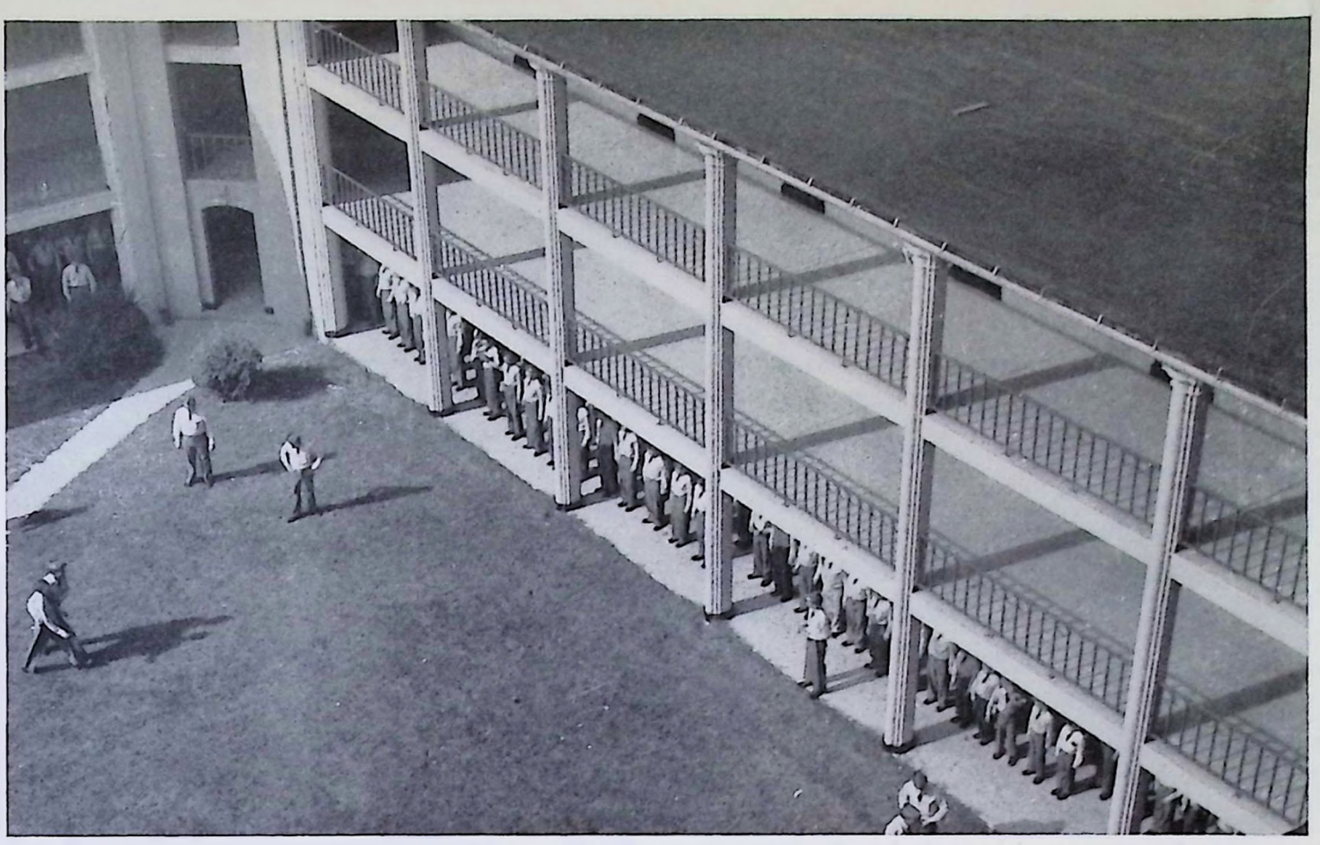
Evening homework is necessary for all ages of students. At Augusta, the Junior School boys are carefully supervised by two faculty officers in Study Hour which runs from 7:15 until 9:00. Here the young boy learns how to study at an early age and the faculty officers are willing at all times to give assistance.



Young Gentlemen

If your son is at Augusta, you can be assured that he will be guided, directed, taught, helped and coached in every phase of activity. He will be neat, clean, and he will have regular hours. He will be taught by the best available teachers; he will be helped along the path to greater knowledge. He will attend church every Sunday and will join in prayer at the opening of school each day and before each meal. No matter how small, he will not be just a boy—he will be an individual, a young gentleman of Augusta.

Classrooms on the Hill.



Inside AMA's courtyard.

Pep rally before the Thanksgiving game.

Honor Code of the Cadets of Augusta Military Academy

I. It shall be a violation of the Honor System at Augusta Military Academy for any cadet to:

a. *Lie.* Lying is defined as any misstatement of the facts when a cadet is to gain thereby. Official reports which are falsified are considered to be for personal gain. A cadet may refuse to answer a question, however.

b. *Cheat.* Cheating is defined as giving or receiving any unauthorized help on any written work, tests, examinations, or any work which is done in class. It is considered cheating to get help on homework or other outside-of-class work which is designated by the teacher as pledged, and must be done by the cadet alone, without help. Such work shall have the word "Pledged" and the cadet's signature written on the paper when it is handed in.

c. *Steal.* Stealing is the taking of property, rights, or privileges of someone else without his prior consent.

II. Procedure.

The Honor Committee shall consist of the officers of the student body selected by the Superintendent and the Assistant Superintendent, three cadets selected by the student body officers and three cadets selected by the Advisory Board. Seven members will constitute a quorum. Hearings will be conducted entirely by cadets, except that there shall be a member of the Advisory Board present at each hearing, whose duty will be to see that the accused is given a fair trial and that dignity and decorum are preserved by the Honor Committee. A faculty officer shall defend the accused. No publication or information about the case will be given out except when a cadet is found to be guilty.

The findings of the Honor Committee will then be submitted to a faculty board, consisting of the Advisory Board and the Commandant, for review, and this body will then submit the case to the Superintendent for final action. The Honor Committee is a fact-finding body and may use its own rules of evidence and it will be the sole judge of these rules.

III. Application.

The foregoing rules shall apply only to those cadets in the first year of high school and higher. Junior offenders will be handled by Junior School faculty, with review by the Advisory Board and the officers of the student body.

IV. Implementation.

A suitable card with the provisions of Paragraph 1 written on it will be prepared, and each cadet will be required to sign it, thus signifying his intention of abiding by the system.

However, breaches of the Honor System do not require the signed pledge as evidence in cases, since each boy will be presumed to be a member of the Honor System upon submitting his application to Augusta.

V. Participation.

No Honor System, regardless of its rules, can work efficiently without 100% participation by all cadets. Each cadet is urged to adhere to the system herein set forth, and to see that his fellow cadets do so also. It is the duty of each cadet, not merely the members of the Honor Committee, to enforce the provisions and report violations to members of the Committee.

ADMISSION INFORMATION

When a boy visits the school he is given the Otis Beta or Gamma test. The information from this test enables the administration to better interpret the academic avenues the boy should follow. Boys who are unable to visit the School will have their earlier test records carefully studied. This necessitates early submission of previous school records. No boy under 10 or over 20, will be accepted. We recognize certified work from other institutions, but reserve the right to reclassify a boy any time during the first semester if the Superintendent deems it necessary.

To be properly classified before entering Augusta, it is absolutely imperative that a prospective student must have a transcript of previous scholastic work mailed to the Headmaster's office. A boy may be admitted at any time during the school year, but it is best if the boy enters at the beginning of the school year in order that he may begin work with the regular classes.

Enroll Early

As the school is limited in numbers, an early enrollment is wise for several reasons. A visit to the school by parent and son is advisable. This helps instill a feeling of belonging and desire to enter in the boy. Sufficient correspondence between the parent and the school will give time for both to make necessary preparations. The school will have extra time to classify the boy and to arrange for room accommodations. The boy will know more about what to expect, what to purchase before arriving, and the parent will understand the financial arrangements better.

How to Reach Augusta

Fort Defiance, Virginia, is easily accessible by rail, bus or private vehicle. The school is located on Highway No. 11, eight miles north of Staunton and 15 miles south of Harrisonburg. For cadets arriving by rail, it is best to secure tickets to Staunton, Virginia, which is on the main line of the Chesapeake and Ohio Railroad. Connections from the south may be made in Richmond or Charlottesville. Bus service is maintained between Staunton and Fort Defiance, or taxi service may be used. Ample accommodations can be found at Staunton for persons arriving at night. All baggage should be checked to Staunton, Virginia. All telegrams may be sent to Augusta Military Academy, Staunton, Virginia. The express office is at Staunton, Virginia, and all trunks should be checked accordingly. Telephone calls to the offices of the school may be made by calling Staunton, 885-1281. Cadets are allowed to receive long distance calls only over the cadet telephones, Staunton 886-9863 and 886-9872. The area code is 703. Junior School telephone is 886-1002.

Flight service is available via Piedmont Airlines at the Shenandoah Valley Airport which is located at Weyer's Cave, Va., five miles from the Academy. Airport limousine service is available.

Upon Arrival

It is unnecessary for a boy to bring any civilian clothing with him except for what he is wearing. A boy is completely outfitted within a short time after arriving. The cost of uniforms should be viewed by patrons as an economy rather than an expense. Augusta uniforms are made of superior material, which with proper care will last the boy from two to four years. Upon arrival at School, the cadet's registration will be completed.

Good Health—An Asset

The health of our cadets is of primary importance to the school. Every precaution is taken to prevent carelessness and indiscretion in dress. Plenty of exercise in the open air, plenty

of rest, excellent water, wholesome food, and systematic hours for both work and play help to keep every boy in excellent physical shape.

In case of sickness, each cadet is carefully attended. A trained nurse and a helper are in constant attendance at the infirmary, which is open twenty-four hours a day. This building is located near the center of the grounds and is convenient to everyone. A physician makes a daily trip to the Academy for "sick call." In case of serious illness, a qualified hospital is located in Staunton, eight miles away. In all cases of serious sickness, parents are immediately notified and are kept informed of the boy's condition. All cadets undergo a thorough physical examination and during the year flu shots are administered to all cadets.

Cadet Accident Insurance Policy

Augusta and all of the employees of the Academy exercise every reasonable precaution to prevent accidents and injuries. The Academy and its employees assume no responsibility for any injury or accident received by any cadet while enrolled as a student. For this reason, all patrons are required to secure an accident insurance policy, which protects the boy against accidents, not only while in school, but while coming to or leaving the school. This policy is handled by the school at a cost of $13.50 for a twelve-months' period.

The School Bank

The Academy conducts a bank which is controlled by the Adjutant. It is maintained entirely for the purpose of serving the cadet. Here all checks are cashed, and before furloughs, transportation may be purchased. Cadets may deposit their money at any time; thereby preventing loss and foolish spending. Banking hours are held once a week, and checks are used which are good only at the school bank. The banking system helps a cadet to learn how to handle money, and allowances may be controlled by the parent. The school believes that $3.00 per week is sufficient spending money on the average. The parent, however, may allow his son to have any amount of money he desires.

Uniforms and Equipment

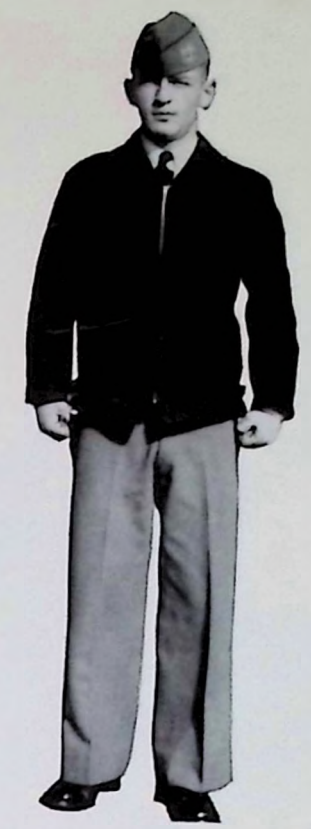
The every-day dress of an A.M.A. cadet consists of grey shirt, grey trousers, black tie, belt, high black shoes and blue jacket. There can be no doubt as to the economy involved here. A deposit of $350.00 for new cadets and $150.00 for old cadets for uniforms and equipment is required on entrance of the boy. These amounts are average costs, but may run slightly higher or lower in individual cases. Boys who attain officer rank will be required certain uniform accessories not listed below:

Uniform Allowance

1 Eisenhower Jacket and Insignia
1 Belt, web
1 Belt, black leather and buckle
2 Cap Covers, white
1 Cap, Garrison and insignia
1 Cap, overseas
1 Pr. Gloves, grey wool
2 Prs. Gloves, white
1 Overcoat
1 Raincoat, uniform
8 Shirts, grey
1 Wool zipper jacket
2 Ties, black
2 Trousers, grey wool
2 Trousers, dacron
2 Trousers, grey cotton, recreation
3 Trousers, white duck
1 Set webbing, and plates
2 Barracks bags
1 Blitz cloth
2 sets of name tags

Winter Uniform
with Overcoat

Eisenhower Jacket,
Church and Town
Uniform

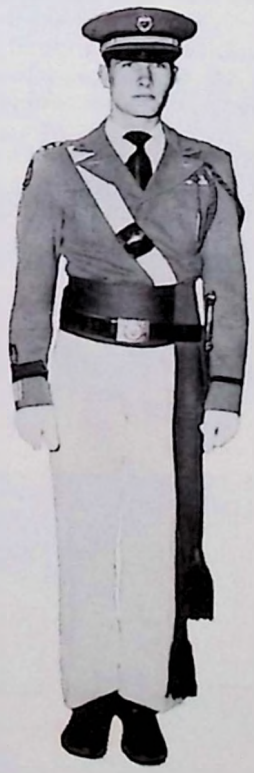


Winter School
Uniform

Uniforms

Field Uniform
Government Issue

School Uniform



Summer Uniform with
Eisenhower Jacket

Spring and
Fall Uniform

Augusta Military Academy

Fort Defiance, Virginia

GEN. CHAS. S. ROLLER, JR.
PRINCIPAL

Dear Parent:

There is nothing on earth so sacred as a human life. For this reason alone, the selection of a suitable school for your son is one of the most important decisions you will be asked to make during his early years.

We believe that any parent looking for a school for his son is interested mainly in finding one which will accept the boy as an individual and will study him and his problems as such. As a parent you want a school which will help him along the path to greater knowledge, independence and manhood through the many phases of campus activity.

The function of any school should be primarily academic in nature, with the deeper realization that a future citizen is placed in its hands for molding into a Christian, a gentleman, and a scholar.

As every human is an individual in traits, Augusta first studies the boy, records its findings and classifies him according to his needs and his desires. All the tools of a good secondary education are provided at the Academy, but more than that, a military routine is offered which places the boy ahead of the system, and athletic facilities are available for each cadet to have some outlet for his adolescent vitality. The men who will direct and lead your son through these formative years have been chosen for their ability in their fields, their understanding of boys' problems and for their gentlemanly qualities.

What is often learned in the classroom may be rapidly forgotten, but those intangible qualities of personal integrity, reliability, cooperation, self-control, appreciation of true values, tolerance, courtesy, and the will to go forward are traits which Augusta hopes to instill in each boy in his preparation for life. Everything a man possesses may be swept away by the tides of fortune, but never will anything destroy a man of character, a gentleman with a well-trained mind.

Sincerely,

Chas. S. Roller Jr.

Charles S. Roller, Jr.,
Principal.

This letter typifies the philosophy of Augusta. The present administration and faculty wholeheartedly subscribe to the words written by the late Augusta Principal, Gen. Roller

White Hall

Home of Mrs. Chas. S. Roller, Jr.

"White Hall" is a haven for cadets from September until June and whenever an alumnus returns for a visit. Occasionally several boys are invited to dinner and no matter how trite a problem may be, any boy needs only to go to White Hall for advice from Mrs. Roller, who has been a real mother to many cadets through the years.

Regulations

The following regulations are permanent in character and are presented here for the information of the parent:

1. Leaving the school premises without special permission is prohibited.
2. The use of intoxicants or having them in possession is prohibited. Violators of this Regulation will be dismissed, regardless of whether a violation is committed while leaving or while returning to school.
3. Gambling and betting, contraction of debts are prohibited.
4. The use of profane and obscene language is prohibited.
5. The reading or possession of improper literature is prohibited.
6. The possession of firearms is absolutely prohibited
7. Injury to property, regardless of whose it is, is prohibited.
8. Behaving in a dishonorable or insubordinate manner is prohibited and may result in expulsion.
9. Smoking is discouraged and we limit cadets' smoking to their rooms and certain other restricted areas.
10. Cadets' rooms are subject to inspection at all times. Therefore, they must be maintained constantly in a neat and orderly manner.
11. Cadets are required to maintain themselves in a neat and orderly appearance at all times. Clothes must be clean and pressed; hair must be cut and shoes shined.
12. No cadet is allowed to have a car in his possession at the academy or in the vicinity.
13. *No old cadet may force any new cadet to do menial labor such as sweeping the old cadet's room, policing it, or making a bed. This is an expelling offense and if any old cadet violates this rule, he is subject to a dishonorable discharge.*
14. Certain areas are restricted and are out of bounds for AMA cadets. These are listed in the Y.M.C.A. Handbook which each new cadet receives during orientation. Any violation of these rules will result in immediate expulsion.

Remarks

Injury to property at the Academy by a cadet is repaired at his expense.

Cadets are free to write home at any time. If they complain, or report any wrong that exists, we urge you to inform us at once, so that the evil, if any, may be corrected at once.

The school will not be responsible for property lost or abandoned by cadets, nor for injury to property through unavoidable accident, nor for unavoidable accident to any cadet.

Parents are urged to visit their sons only from Saturday afternoon until Monday afternoon. Visits at other times interfere with the boys' work.

No week-end furloughs are granted except in the case of emergencies. Parents are requested not to ask for them. We believe that we give sufficient holidays during the year so that week ends are not necessary or advisable.

We request that each cadet who requires eye treatment or dental work attend to this before entering in September, at Christmas, or during Spring Rest Period. All other dental work or eye examinations must be handled through our reliable dentists and specialists in Staunton, except for brace work on a cadet's teeth. Special permission may be granted for this.

SCHOLARSHIPS AND AWARDS

The Academy tries in every way possible to recognize the achievements of its students, not only in academics, but in every phase of activity. In connection with this, several colleges of the state offer scholarships to Augusta graduates. Some are awarded on a need basis, others on a competitive basis. However, since they vary from year to year, no attempt is made to list them in the catalog. Interested cadets may find out more information about them from the Academic Board, the Principal, or the Headmaster.

The scholarships for Augusta cadets are awarded on the basis of need and ability. All awards are announced during Commencement Exercises.

The Alden J. Blethen 3d Scholarship

In memory of their son, Alden J. Blethen III, who was killed in an accident in the summer of 1930, General and Mrs. C. B. Blethen, of Seattle, Washington, have established a perpetual scholarship to be awarded annually to some worthy boy who is in need of financial aid. This scholarship, which is worth $250, will not be awarded to any boy for more than two consecutive years. Alden J. Blethen III, attended Augusta Military Academy for five years and graduated in June, 1930.

The Mundin Scholarship

As a memorial to his father and desiring to assist worthy boys in securing an education, Lewis H. Mundin, Jr., of Richmond, Virginia, who graduated from the Augusta Military Academy in June, 1927, has established a perpetual scholarship valued at $250 to be awarded annually to some deserving boy. The award will be made on the basis of scholastic ambition, good sportsmanship and financial need, and will be awarded only to boys who have spent at least one year at the Academy.

Medals and Awards

Annually, at graduation exercises, various medals and awards are presented to outstanding cadets in many fields. Some of the most prized are as follows:

PRINCIPAL'S PRIZES. First School Honor. To the cadet who makes the highest average. Second School Honor. To the cadet receiving no demerits during the entire year.

MILITARY PRIZES. First. For military excellence during the year. Second. Best-drilled cadet in individual competition. Third. Neatest room during the entire year.

CROWLE MEDAL. Mr. J. D. Crowle, Jr., of Staunton, Virginia, an alumnus, gives a medal for the best student in Spanish.

FERGUSON MEDAL. Mr. W. M. Ferguson, of Roanoke, Virginia, an alumnus, gives a medal to the best student in all subjects.

REED MEDAL. Mr. H. E. Reed, Jr., of Pittsburgh, Pennsylvania, an alumnus, gives a medal for Marksmanship.

RICHEY MEDAL. Mr. F. O. Richey, of Cleveland, Ohio, an alumnus, gives a medal for the best student in Science.

CLARKE MEDAL. Mr. L. B. Clarke, of Washington, D. C., an alumnus, gives a medal for the best student in History.

SHOOK MEDAL. Major C. F. Shook, of New York City, gives a medal in memory of his son to the best student in Military Science.

ROLLER MEDAL. Mr. T. A. Roller, of Fort Defiance, Virginia, an alumnus, gives a medal to the best student in Latin.

MAGGIE BELL ROLLER MEDAL. The Maggie Bell Roller medal is awarded the most loyal cadet.

SAVEDGE MEDAL. Major C. E. Savedge, of Richmond, Virginia, Head of the Science Department, offers a medal to the best student in Biology.

BAUSCH & LOMB AWARD. The Bausch & Lomb Optical Company offers a plaque to the best student in Science.

History of Augusta Military Academy

In 1865, when the Civil War-torn Valley of Virginia had practically no educational facilities at all, the Augusta Military Academy was founded by a young Confederate soldier named Charles S. Roller. His idea was to provide a high school education for the soldiers whose education was interrupted by the great war. The young soldier, father of Gen. C. S. Roller, Jr., the late owner and principal, named the school Augusta Male Academy. It started as a day school but it became so popular that it was later made a boarding school and renamed Augusta Military Academy.

This, however, was not the true beginning of Augusta. In 1742, the Reverend John Craig, who was the first pastor of the historic Old Stone Church which adjoins the A. M. A. campus, started a small day school on the site of the present school. His students came from many miles around and walked or rode on horses to secure the knowledge that they so desperately needed. School ran on in this fashion until the Civil War when the men went to war and the academy was closed. During the war, the Northern General Seigel came through this part of the valley with his troops and burned the school buildings to the ground.

In 1907, the founder of the present Augusta Military Academy, Prof. Charles S. Roller, retired on account of ill health and his two sons, Colonel Thomas J. Roller and Major Charles S. Roller, Jr., assumed active control. Under their able management, the school grew to its present size and secured the nation-wide acclaim that it has.

A partnership that had existed for half a century was unfortunately terminated on March 10, 1946, when Col. T. J. Roller died in Coral Gables, Florida. Major Roller then assumed control of the school. In 1946, also, Major Roller was promoted to Colonel in the Virginia State Guard, and in 1961 to Major General. In 1963 Colonel M. H. Livick assumed the position of Acting Principal upon Gen. Roller's death. The school remains a family school with Col. Livick, Mrs. Chas. S. Roller and Mrs. M. H. Livick as trustees of the Academy. In August, 1963 Col. W. Leonard Gardner was appointed Superintendent.

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Supplement

and

Application Forms

AUGUSTA MILITARY ACADEMY

1965-66

AUGUSTA MILITARY ACADEMY
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